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Title: HEALTHCARE MANAGEMENT
Status: Definitive
Code: **4527NCCG** (129488)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nelson Campus

Team	Leader
James Evans	

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 48
Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Seminar	Prepare and present a seminar paper (20 mins +Q&A)	50	
Report	Assignment	Assignment	50	

Aims

This module will introduce students to the key principles of healthcare management. Theories of leadership and management practice will be covered and the skills required to be an effective manager. Students will be given an insight into the complexities of the healthcare labour market including workforce planning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the key principles of healthcare management
- 2 Review the theories of leadership and management within the healthcare sector.
- 3 Describe the issues of the healthcare labour market.
- 4 Demonstrate understanding of the national and Local structures for healthcare delivery

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seminar	3		
Assignment	1	2	4

Outline Syllabus

Brief history of NHS

Current structure of NHS

Context and importance of other settings and the provision of public, private and charity sectors on the provision of health and social care

Political and Economic environments for leading and managing in healthcare

Principles of healthcare management

Theories of leadership and management and their application to healthcare management

Skills and characteristics of an effective leader

Importance of communications skills in healthcare

Healthcare labour market

Workforce planning

Learning Activities

Lectures

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

The material of this module requires the development of significant practical skill. This will be taught within the lecture time, making these sessions a blend of lecture and workshop time. The sessions will be timetabled in spaces with physical resources appropriate to the delivered content.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Seminar

This module includes a seminar exercise where students are given topics to investigate for presentation back to their groups. The seminar forms part of the assessment for this module.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Notes

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