

Liverpool John Moores University

Title: HEALTHCARE AND THE LAW
Status: Definitive
Code: **4528NCCG** (129489)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nelson Campus

Team	Leader
James Evans	

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 48
Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Case Study	Case Study/ Role Play (20 mins +Q&A)	50	
Report	Assignment	Assignment	50	

Aims

This module will discuss how legal and regulatory frameworks within healthcare apply to organisations. Students will be introduced to the impact of the frameworks on decision making and business operations.

On successful completion of this module, students will be able to demonstrate the impact of the frameworks on healthcare businesses.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse legal and regulatory frameworks in healthcare.
- 2 Discuss legal authority of different inspection frameworks.
- 3 Apply the responsibilities of healthcare managers to legal and regulatory frameworks within healthcare.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study/ Role Play	3	
Assignment	1	2

Outline Syllabus

Relationship between the Law and Ethics in a healthcare environment

How the Law requires health care professionals and clinicians to behave.

Looking at Confidentiality, Probity, Consent, Openness etc with reference to the code of practices that clinicians are bound by.

How the Law requires individual healthcare businesses to conduct themselves (eg Health and Safety, Fire Regulations, Chemical Controls, Corporate Manslaughter, Vicarious Responsibility for staff and contractors actions, Compensation law)

The basic frameworks for Employment Law and how these impact on Healthcare workforce and Management

The basic frameworks of Mental Health Law, Competency , Balancing Personal Liberty and Civil Risk and the inspection framework for CQC

Learning Activities

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide

students with assessment details.

Notes

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