

Liverpool John Moores University

Title: INTRODUCTION TO HEALTHCARE FINANCE
Status: Definitive
Code: **4529NCCG** (129490)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nelson Campus

Team	Leader
James Evans	

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Presentati	Presentation (15 mins +Q&A)	40	
Report	Assignment	Assignment	60	

Aims

This module aims to help students understand the importance of budgeting within a healthcare management role, including the definitions of budgeting and why it is needed. Efficiency, productivity and controlling costs will be explored in relation to defining value and decision making. Basic financial transactions within healthcare will be considered.

On successful completion of this module, students will be able to manage basic budgets within healthcare whilst identifying efficiency savings and value for money.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of healthcare funding in the UK and overseas
- 2 Evaluate the barriers and constraints within healthcare finance
- 3 Evaluate the funding constraints applicable to a given scenario

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	3	
Assignment	1	2

Outline Syllabus

How is healthcare funded in the UK.

International comparisons (e.g. USA, Germany, China)

Constraints and challenges in healthcare funding

How the national funding of Healthcare is impacted by the local funding of social care in UK

Difference between Capital Funding and Revenue Funding and the impact of major policies such as Private Finance Initiatives

Learning Activities

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Notes

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