

Liverpool John Moores University

Title: DEVELOPING ACADEMIC AND PROFESSIONAL PRACTICE
Status: Definitive
Code: **4531NCCG** (129492)
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Accrington Campus

Team	Leader
James Evans	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 48

Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres.	Presentation (20 mins +Q&A)	30	
Portfolio	Portfolio	Portfolio	70	

Aims

The purpose of the module is to enable students to identify, understand, develop and articulate their key personal abilities in the context of their future career aspirations. The development of their academic and professional skill set is essential to securing and/or developing fulfilling careers as expert managers and leaders in increasingly diverse and international workplace organisations. Through the development of their critical, reflective abilities and their confidence and competence, they will evaluate their current strengths and weaknesses and take ownership of their personal and professional development. Cross-cultural sensitivity and responsible leadership are

important conceptual underpinnings in this process.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss and appraise personal & cognitive skills and employment needs within healthcare
- 2 Understand how to develop, by maintaining a high level of relevant knowledge through a range of mechanisms and regular related professional development
- 3 Demonstrate an understanding of how to work collaboratively with others demonstrating effective interaction, presentation skills and responsible leadership
- 4 Evaluate the philosophies which influence and operate in healthcare organisations

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	4		
Portfolio	1	2	3

Outline Syllabus

Employability and competence development:

Personal development & CPD;

Learning theories; experiential learning and reflective practice;

Feedback and Goal Setting

Self-awareness & personal effectiveness

Learning preferences

Professionalism and professional identity in healthcare

Research skills and evaluating information sources;

Critical thinking and reading; Decision-making and problem-solving;

Presentation and communication skills.

Engaging with others, inc. group working and team building

Cross Cultural Competency: Philosophy, models of national culture

Professional bodies, professional qualifications and professional registration and their roles in healthcare

Academic writing

Study Skills

Learning Activities

-

Notes

-