

# **Developing Academic and Professional Practice Module Information**

**2022.01, Approved** 

# **Summary Information**

| Module Code         | 4531NCCG                                      |  |
|---------------------|---|--|
| Formal Module Title | Developing Academic and Professional Practice |  |
| Owning School       | Public Health Institute                       |  |
| Career              | Undergraduate                                 |  |
| Credits             | 20  |  |
| Academic level      | FHEQ Level 4                                  |  |
| Grading Schema      | 40  |  |

#### **Teaching Responsibility**

| LJMU Schools involved in Delivery |  |
|-----------------------------------|--|
| LJMU Partner Taught               |  |

#### **Partner Teaching Institution**

| Institution Name               |  |
|--------------------------------|--|
| Nelson and Colne College Group |  |

# **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 48    |

# Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-PAR      | PAR      | January     | 12 Weeks                      |
| SEP-PAR      | PAR      | September   | 12 Weeks                      |

| SEP_NS-PAR PAR September (Non-standard start date) 12 Weeks |
|---|
|---|

## **Aims and Outcomes**

| Aims | The purpose of the module is to enable students to identify, understand, develop and articulate their key personal abilities in the context of their future career aspirations. The development of their academic and professional skill set is essential to securing and/or developing fulfilling careers as expert managers and leaders in increasingly diverse and international workplace organisations. Through the development of their critical, reflective abilities and their confidence and competence, they will evaluate their current strengths and weaknesses and take ownership of their personal and professional development. Cross-cultural sensitivity and responsible leadership are important conceptual underpinnings in this process. |
|------|--|
|------|--|

#### After completing the module the student should be able to:

## **Learning Outcomes**

| Code | Number | Description   |
|------|--------|---|
| MLO1 | 1      | Discuss and appraise personal & cognitive skills and employment needs within healthcare   |
| MLO2 | 2      | Understand how to develop, by maintaining a high level of relevant knowledge through a range of mechanisms and regular related professional development     |
| MLO3 | 3      | Demonstrate an understanding of how to work collaboratively with others demonstrating effective interaction, presentation skills and responsible leadership |
| MLO4 | 4      | Evaluate the philosophies which influence and operate in healthcare organisations   |

#### **Module Content**

| Outline Syllabus       | Employability and competence development: Personal development & CPD; Learning theories; experiential learning and reflective practice; Feedback and Goal SettingSelf-awareness & personal effectivenessLearning preferencesProfessionalism and professional identity in healthcareResearch skills and evaluating information sources; Critical thinking and reading; Decision-making and problem-solving; Presentation and communication skills. Engaging with others, inc. group working and team buildingCross Cultural Competency: Philosophy, models of national cultureProfessional bodies, professional qualifications and professional registration and their roles in healthcareAcademic writingStudy Skills |  |  |
|------------------------|---|--|--|
| Module Overview        |   |  |  |
| Additional Information |   |  |  |

## **Assessments**

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning<br>Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|------------------------------------|
| Essay               | Presentation    | 30     | 0                        | MLO4                               |
| Portfolio           | Portfolio       | 70     | 0                        | MLO1, MLO2,<br>MLO3                |

## **Module Contacts**

**Module Leader** 

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| James Evans  | Yes                      | N/A       |

#### Partner Module Team