

Liverpool John Moores University

Title: WORK BASED LEARNING 1
Status: Definitive
Code: **4550BEFD** (116684)
Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment
Teaching School/Faculty: South Cheshire College

Team	Leader
Lynne Bell	Y

Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 120.00
Total Learning Hours: 240
Private Study: 120

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12.000
Online	84.000
Tutorial	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	portfolio	100.0	

Aims

To capture evidence of appropriate work-based learning and to accredit training and development that the learner has successfully completed during their period of work based learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify, describe and record relevant work based learning and personal development opportunities as a result of naturally occurring workplace activities.
- 2 Review the agreed work based learning outcomes as a result of opportunities and describe the knowledge, understanding and skills required to achieve them.
- 3 Evaluate the benefits of the training and development undertaken.
- 4 Identify and describe improvement in performance as a result of their work-based learning.
- 5 Present a portfolio of appropriate work place training and development evidence for assessment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORTFOLIO	1	2	3	4	5
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Outline Syllabus

This is a self-directed module with introductory lectures and tutorial guidance as required. The students in all cases will have a nominated workplace mentor. The student, mentor and tutor will complete a Learning Agreement to establish individual 'learning outcomes' for each student. These are to be taken from the range of skills identified in the Learning Agreement for the FDSc in Construction and Surveying. The mentor must be familiar with the programme and modules and will be required to authenticate the work as being the learner's own work. The tutor, the learner and the mentor should liaise to verify the suitability of work-based evidence. It is intended that the assessment of this module should be related to evidence and experience gained from the student's employment or work placement.

Learning Activities

Lectures and tutorials, and other activities related to work-based learning. This module will require the students to complete a Learning Agreement which will identify professional and personal skills and knowledge to be developed within the workplace. They will gather evidence and produce appropriate records, feedback, reviews and evaluations of the training and development opportunities they experience in the workplace and the learning achieved as a result of them. Material evidence will be in the form of log books, site diaries, day books, performance appraisals, CPD certificates and other relevant materials, all presented within a portfolio.

References

Course Material	Book
Author	Belin, R.M.
Publishing Year	2000
Title	Beyond the Team
Subtitle	
Edition	
Publisher	Butterworth Heinemann
ISBN	

Course Material	Book
Author	Bratton, J.
Publishing Year	2004
Title	Workplace Learning
Subtitle	
Edition	
Publisher	Garamond Press
ISBN	

Course Material	Book
Author	Garrick, J.
Publishing Year	1998
Title	Informal Learning in the Workplace
Subtitle	unmasking human resource development
Edition	
Publisher	Routledge.
ISBN	

Notes

The emphasis of the module is to identify and evaluate the learning that occurs both naturally and via a structured programme of experience within their employment or period of work placement. It also provides recognition for work based training events that occur during their period of work based learning which is not otherwise assessed and does not lead to a formally accredited qualification.