

## Liverpool John Moores University

Title: WORK BASED LEARNING 1  
Status: Definitive  
Code: **4555BEFD** (118318)  
Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment  
Teaching School/Faculty: Liverpool Community College

| Team          | Leader |
|---------------|--------|
| Aseel Hussien | Y      |

**Academic Level:** FHEQ4  
**Credit Value:** 24.00  
**Total Delivered Hours:** 120.00  
**Total Learning Hours:** 240  
**Private Study:** 120

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 12.000        |
| Online    | 84.000        |
| Tutorial  | 24.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category  | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|-------------|---------------|---------------|
| Portfolio | AS1               | portfolio   | 100.0         |               |

### Aims

*To capture evidence of appropriate work-based learning and to accredit training and development that the learner has successfully completed during their period of work based learning.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify, describe and record relevant work based learning and personal development opportunities as a result of naturally occurring workplace activities.
- 2 Review the agreed work based learning outcomes as a result of opportunities and describe the knowledge, understanding and skills required to achieve them.
- 3 Evaluate the benefits of the training and development undertaken.
- 4 Identify and describe improvement in performance as a result of their work-based learning.
- 5 Present a portfolio of appropriate work place training and development evidence for assessment.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|           |   |   |   |   |   |
|-----------|---|---|---|---|---|
| PORTFOLIO | 1 | 2 | 3 | 4 | 5 |
|-----------|---|---|---|---|---|

### **Outline Syllabus**

*This is a self-directed module with introductory lectures and tutorial guidance as required. The students in all cases will have a nominated workplace mentor. The student, mentor and tutor will complete a Learning Agreement to establish individual 'learning outcomes' for each student. These are to be taken from the range of skills identified in the Learning Agreement for the FDSc in Construction and Surveying. The mentor must be familiar with the programme and modules and will be required to authenticate the work as being the learner's own work. The tutor, the learner and the mentor should liaise to verify the suitability of work-based evidence. It is intended that the assessment of this module should be related to evidence and experience gained from the student's employment or work placement.*

### **Learning Activities**

Lectures and tutorials, and other activities related to work-based learning. This module will require the students to complete a Learning Agreement which will identify professional and personal skills and knowledge to be developed within the workplace. They will gather evidence and produce appropriate records, feedback, reviews and evaluations of the training and development opportunities they experience in the workplace and the learning achieved as a result of them. Material evidence will be in the form of log books, site diaries, day books, performance appraisals, CPD certificates and other relevant materials, all presented within a portfolio.

### **References**

|                        |                       |
|------------------------|-----------------------|
| <b>Course Material</b> | Book                  |
| <b>Author</b>          | Belin, R.M.           |
| <b>Publishing Year</b> | 2000                  |
| <b>Title</b>           | Beyond the Team       |
| <b>Subtitle</b>        |                       |
| <b>Edition</b>         |                       |
| <b>Publisher</b>       | Butterworth Heinemann |
| <b>ISBN</b>            |                       |

|                        |                    |
|------------------------|--------------------|
| <b>Course Material</b> | Book               |
| <b>Author</b>          | Bratton, J.        |
| <b>Publishing Year</b> | 2004               |
| <b>Title</b>           | Workplace Learning |
| <b>Subtitle</b>        |                    |
| <b>Edition</b>         |                    |
| <b>Publisher</b>       | Garamond Press     |
| <b>ISBN</b>            |                    |

|                        |                                      |
|------------------------|--------------------------------------|
| <b>Course Material</b> | Book                                 |
| <b>Author</b>          | Garrick, J.                          |
| <b>Publishing Year</b> | 1998                                 |
| <b>Title</b>           | Informal Learning in the Workplace   |
| <b>Subtitle</b>        | unmasking human resource development |
| <b>Edition</b>         |                                      |
| <b>Publisher</b>       | Routledge.                           |
| <b>ISBN</b>            |                                      |

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## Notes

The emphasis of the module is to identify and evaluate the learning that occurs both naturally and via a structured programme of experience within their employment or period of work placement. It also provides recognition for work based training events that occur during their period of work based learning which is not otherwise assessed and does not lead to a formally accredited qualification.