## **Liverpool** John Moores University

Title: THE EVENT PROFESSIONAL

Status: Definitive

Code: **4556BECTEF** (118901)

Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition

Teaching School/Faculty: Beckett College London

Team	Leader
Louise Platt	Υ

Academic Credit Total

Level: FHEQ4 Value: 24 Delivered 46

Hours:

Total Private

Learning 240 Study: 194

Hours:

# **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	14
Tutorial	8
Workshop	24

**Grading Basis:** 40 %

# **Assessment Details**

Categ	ory	Short Description	Description	Weighting (%)	Exam Duration
Presen	ntation	AS1	Group Presentation	50	
Portfoli	io	AS2	Portfolio	50	

#### Aims

To develop students as independent and reflective learners; able to take responsibility for their own performance, learning and actions within the context of their future profession. To enable students to develop a broad range of effective academic skills.

### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Reflect on own performance in a range of contexts, plan for personal development.
- 2 Develop competence in academic, literacy and study skills.
- 3 Communicate effectively in a format appropriate to the context and audience.
- 4 Develop knowledge of team working skills.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW 3 4 CW 1 2

# **Outline Syllabus**

Models of reflection, learning styles, study skills, written and oral communication, selecting and referencing material, group communication, presentations, formal and informal comminication in organizations, group dymanics, ICT skills, on-line searching, website analysis/development.

## **Learning Activities**

Activities will be student centered and facilitate group and individual work. Material from other modules in the programme will form the basis of some of the activities where students will reflect on feedback from peers and tutors. A reflective portfolio will evaluate actions and performance. Support for Personal Development Planning will be built into the module encouraging self-evaluation and personal action planning. Engagement with WoW and graduate skills.

#### **Notes**

This module aims to delevlop students avilities to understand their own learning and devise strategies for future improvement and ddevelopment to enable them to achieve their full potential in terms of academic study but also in terms of future employment. Students will develop effective and appropriate oral and written communication, ICT and numeracy skills. Evidence from this module may contribute to WoW certification.