

## Liverpool John Moores University

Title: PROFESSIONAL DEVELOPMENT

Status: Definitive

Code: **4600BECC** (125591)

Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment

Teaching School/Faculty: Coleg Cambria

Team	Leader
Damian Fearon	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 54

**Total Learning Hours:** 200      **Private Study:** 146

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	20
Tutorial	20
Workshop	14

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	A 15 minute powerpoint presentation	50	
Portfolio	AS2	A portfolio of reflective practice based on students' Personal Development Plan	50	

### Aims

*To introduce the student to the concept of Continuing Professional Development (CPD) and Personal Development Planning (PDP) in the built environment*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Undertake a critical audit of skills and capabilities for a professional career that identifies key areas requiring improvement
- 2 Articulate a coherent strategy for addressing a 'skills/capabilities gap'
- 3 Discuss and evaluate the impact of workplace strategies to address a skills gap

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Powerpoint Presentation	1	
Portfolio	2	3

## Outline Syllabus

*The aim of the module is to help the learner acknowledge that there is need to balance and plan for continual learning and self-development throughout their career. The module will focus on short, mid and long term planning. The module has been designed to be flexible so that the learner can extend experience into a specific area of work that raises an interest. This module will help the learner identify a Personal Development Plan (PDP) and raise an awareness of CPD opportunities through chartered and educational establishments. Professional skills and strengths and areas of development will be monitored using a reflective record. A series of interactive workshops has been carefully designed to support the learner with academic learning during the module and to help move forward with career development.*

*Content will align to the company CPD protocols.*

## Learning Activities

Learning for this module will involve active student participation in lectures and seminars, and will involve students undertaking group work activities.

## Notes

The aim of the module is to help the learner acknowledge that there is need to balance and plan for continual learning and self-development throughout their career. This will be achieved with lectures, seminars and critical reflection by the student.