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Title: ACADEMIC DEVELOPMENT  
Status: Definitive  
Code: **4610BECC** (128147)  
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment  
Teaching School/Faculty: Coleg Cambria

Team	Leader
Mohan Siriwardena	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 56  
**Total Learning Hours:** 200      **Private Study:** 144

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	27
Tutorial	10
Workshop	19

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation - 500-word reflective Blog	30	
Essay	AS2	Academic writing 2500 words	70	

### Aims

*The Academic Development module is designed to develop students' academic skills as they start their university studies. The module focuses on developing academic writing skills, including finding sources, critical reading and writing skills and referencing. Other skills that are included are using the library systems, group work,*

*time management, note-taking in lectures, presentation skills and avoiding plagiarism and using Turnitin.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Use academic sources to write and present clear and structured, academic work in a variety of media.
- 2 Demonstrate the selection of academic sources and show how to organise, reference and cite work accurately.
- 3 Interpret and evaluate relevant information and ideas to a given topic.
- 4 Demonstrate transferable skills

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4
Essay	1	2	3	4

## **Outline Syllabus**

- Referencing,
- Selecting sources,
- Presentation skills,
- Essay writing and structure.
- Academic style using appropriate formal language
- Standard and presentation of writing for an HN course
- Accessing and understanding complex academic texts - Finding, evaluating, Comparing, contrasting critical analysis of information
- Oral presentation -To demonstrate strong listening skills -To contribute successfully to group discussions
- Develop metacognitive awareness
- Reflective practice

## **Learning Activities**

This module will utilise blended learning which will combine e-learning with more traditional teaching. In addition, students will be encouraged to monitor their own learning on this module. Workshops and online learning materials will be used to provide an overview of each topic.

The lectures will be delivered by the module team and on occasion, guest speakers from different relevant professional backgrounds with particular expertise in aspects of the curriculum.

Workshops will be used as space for students to explore and discuss issues in small groups and for tutors to identify individual learning needs of students.

## **Notes**

This module will be Construction focused and every year there will be a new construction-related theme for the students to research. This module will be student-focused embedding transferable skills