

Summary Information

Module Code	4612IYO
Formal Module Title	Engineering Practice
Owning School	Engineering
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Lonnie Readioff	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Mohamed Kara-Mohamed	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
---------------------	---------------------------------	------------------

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Study Group

Learning Methods

Learning Method Type	Hours
Lecture	24
Practical	40
Seminar	36

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	28 Weeks

Aims and Outcomes

Aims	This module aims to introduce students to a range of general engineering practices and standards.
-------------	---

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Create and interpret CAD models and engineering drawings which are produced to current standards.
MLO2	Safely carry out a range of engineering workshop procedures using standard processes.
MLO3	Plan and record self-learning and development as the foundation for lifelong learning and the requirement to become a professional engineer.
MLO4	Use practical laboratory skills to investigate complex problems by carrying out experimental procedures, processing the data collected, and effectively communicate the findings.

Module Content

Outline Syllabus

Technical and Design Communication:

- British Standard (BS) for technical product documentation and specifications (BS 8888:2011).
- Engineering graphics: orthographic projections and oblique/isometric drawings.
- Drawing layouts, sections views and dimensioning.
- Geometric tolerancing, datums, limits and fits.
- Generating 3D CAD models and creating engineering drawings from these to current technical standards.
- Introduction to general engineering components (shafts, bearings, gears, keyways, fasteners) and associated standards.

Engineering Workshop Practice:

- Hands-on experience in an engineering workshop environment.
- Practical workshop skills, training in machining processes and operations.
- Use of hand-tools, machine-tools, digital manufacture processes, and an appreciation of human skills needed in manufacture.
- Reading and interpreting engineering drawings
- Understanding tolerances and fits and taking accurate and precise measurements.
- Health and safety in engineering workshops.

Continuing Professional Development:

- Residential field trip with team working.
- Environmental, sustainability and ethical responsibilities for engineers (UN Sustainable Development Goals).
- Career planning (workshop, personal reflection, and careers guidance).
- Introduction to skills for study.
- Professional body exposure and student membership.
- Health and Safety Executive (HSE).
- Introduction to online security and data security.

Experimental Methods and Laboratory Skills:

- Physical quantities, SI units, magnitudes and order of operations.
- Representation of data/calculations: significant figures, tables and graphs.
- Accuracy, precision, uncertainty and errors.
- Introduction to numerical methods and software required for performing data analysis and effective communication of results.
- Performing experiments: recording notes, measurements and observations, and handling and processing experimental data.
- Analysis of results using spreadsheets, formulation of discussion and conclusions. • Technical reports and presentations.

Module Overview

Additional Information

This module provides students with an insight into the environmental, sustainability and ethical responsibilities for engineers. As part of the Continuing Professional Development module component students are taken on a field trip to learn about the following: renewable energy (wind turbines, photovoltaic solar panels, hydroelectric power), eco sanitation (compositing toilets, vertical flow reed bed filtering system), natural building materials / associated construction techniques, and Zero Carbon Britain (an initiative to provide the knowledge, confidence and skills to transform complex economic, social and political systems and achieve net zero greenhouse gas emissions by 2040).

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Artefacts	Technical and Design Comms	20	0	MLO1
Portfolio	Continuing Personal Dev	20	0	MLO2
Report	Experim. Methods & Lab Skills	40	0	MLO4
Practice	Engineering Workshop Practice	20	0	MLO3