

Liverpool John Moores University

Title: INTRODUCTION TO PROPERTY APPRAISAL

Status: Definitive

Code: **4619BESG** (125083)

Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment

Teaching School/Faculty: Trent Global College of Technology and Management

Team	Leader
Emma Mulliner	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 55

Total Learning Hours: 200 **Private Study:** 145

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Workshop	35

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	4500 Word Portfolio Based Submission	100	

Aims

The module aims to provide students with an introduction to real estate appraisal, in particular the survey and measurement of buildings, property ownership and the structure of the property markets. Students will also be provided with the opportunity to apply knowledge in a practical context.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the concept and purpose of professional property measurement and valuation standards.
- 2 Apply appropriate techniques for the survey, measurement and inspection of land and property.
- 3 Source, analyse and utilise relevant market data and research.
- 4 Describe and explain the structure of the property market and the acquisition and disposal of real estate assets.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio Submission	1	2	3	4
4500 word				

Outline Syllabus

RICS Valuation Standards

RICS Property Measurement Standards

Property Inspection and Survey

Real Estate Ownership, Acquisition and Disposal

The Property Market

Property Databases, market research and analysis

Learning Activities

Lectures ,Workshops .

Notes

This module introduces students to the professional and practical skills required of a real estate practitioner.