

Liverpool John Moores University

Title: WBL - Developing Environmental Health skills
Status: Definitive
Code: **5000ENVCPH** (121538)
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

| Team | Leader |
|-----------------|--------|
| Graeme Mitchell | Y |

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 48
Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 38 |
| Workshop | 10 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|--|---------------|---------------|
| Portfolio | ASS1 | portfolio of professional skills including reflection - 4500 words | 100 | |

Aims

This module aims to provide students with the resources, skills and knowledge to optimise opportunities provided in the workplace to develop and strengthen a range of professional skills, relevant to an Environmental Health Practitioner, via participation in an environmental health/public health based project.

Learning Outcomes

After completing the module the student should be able to:

- 1 Use reflective techniques to optimise learning from the implementation of activities in the workplace.
- 2 Demonstrate the ability to develop and strengthen a range of professional skills, relevant to an Environmental Health Practitioner

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------------------|---|---|
| portfolio of prof skills | 1 | 2 |
|--------------------------|---|---|

Outline Syllabus

Learning theories and styles

Time management

Writing Learning Agreements and project proposals

Project management

Reflective writing

Portfolio building

Learning Activities

Lectures, workshops

Notes

This module supports students in developing the knowledge and skills to plan, undertake and evaluate their own environmental health/public health based project. Students identify a project and arrange a placement in an appropriate professional or community organisation. Assessment is by portfolio and typically this will contain: a report outlining the rationale for the project; the project's aims and objectives; information about the progress of the project and an evaluation of how the student has met personal and professional goals; a piece of work reflecting upon what the student has learnt about him/herself during the project.

Students will also include their CareerSmart statement as an appendix to this report.