

WBL - Developing Environmental Health skills

Module Information

2022.01, Approved

Summary Information

Module Code	5000ENVCPH
Formal Module Title	WBL - Developing Environmental Health skills
Owning School	Public Health Institute
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Public Health Institute

Learning Methods

Learning Method Type	Hours
Lecture	38
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	This module aims to provide students with the resources, skills and knowledge to optimise opportunities provided in the workplace to develop and strengthen a range of professional skills, relevant to an Environmental Health Practitioner, via participation in an environmental health/public health based project.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Use reflective techniques to optimise learning from the implementation of activities in the workplace.
MLO2	2	Demonstrate the ability to develop and strengthen a range of professional skills, relevant to an Environmental Health Practitioner

Module Content

Outline Syllabus	Learning theories and styles Time management Writing Learning Agreements and project proposals Project management Reflective writing Portfolio building
Module Overview	This module aims to provide you with the resources, skills and knowledge to optimise opportunities provided in the workplace to develop and strengthen a range of professional skills, relevant to an Environmental Health Practitioner, via participation in an environmental health/public health based project.
Additional Information	This module supports students in developing the knowledge and skills to plan, undertake and evaluate their own environmental health/public health based project. Students identify a project and arrange a placement in an appropriate professional or community organisation. Assessment is by portfolio and typically this will contain: a report outlining the rationale for the project; the project's aims and objectives; information about the progress of the project and an evaluation of how the student has met personal and professional goals; a piece of work reflecting upon what the student has learnt about him/herself during the project. Students will also include their CareerSmart statement as an appendix to this report.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	portfolio of prof skills	100	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Graeme Mitchell	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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