

## Liverpool John Moores University

Title: Safeguarding  
Status: Definitive  
Code: **5000HS** (127746)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mel Hills	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	26
Tutorial	10
Workshop	4

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	PORTFOLIO	The safeguarding portfolio comprises three individual tasks	100	

### Aims

*After completing this module, students will be able to apply their knowledge of safeguarding to real life situations where children or vulnerable adults might be at risk and to formulate context specific information for service users as well as safeguarding policies for work-based settings.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the concept of safeguarding in contemporary society
- 2 Apply legislation, national guidance and context specific knowledge to safeguarding practice
- 3 Analyse the importance of safeguarding children or vulnerable adults in ensuring the safety of people needing health and social care services

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Safeguarding portfolio	1	2	3
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## Outline Syllabus

*The context of safeguarding in contemporary society*  
*Vulnerability and safeguarding in a range of specific circumstances*  
*Recognising Safeguarding concerns and defining abuse*  
*Assessment, sharing information and record keeping*  
*Underpinning legislation*  
*Contemporary safeguarding policy, practice and multi-agency approaches*  
*Reflection on own responsibility in safeguarding practice*  
*Responsibilities of the individual and organisations*  
*Learning from critical incidents, improvements and responding to new challenges*

## Learning Activities

Learning activities will include a balanced menu of broken lectures, workshops, tutorials and on-line activities.

## Notes

This module will reflect contemporary policy as it is developed and published and will be aligned with local and national guidance. Independent study is essential in ensuring students develop a deep understanding of their responsibilities in relation to safeguarding.