## **Liverpool** John Moores University

Title: INDEPENDENT STUDY

Status: Definitive

Code: **5000INDSTU** (114610)

Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science Teaching School/Faculty: Humanities and Social Science

| Team             | emplid | Leader |
|------------------|--------|--------|
| Margaret Edwards |        | Υ      |

Academic Credit Total

Level: FHEQ5 Value: 12.00 Delivered 120.00

**Hours:** 

Total Private Learning 120 Study: 0

**Hours:** 

**Delivery Options** 

Course typically offered: Runs Twice - S1 & S2

| Component | Contact Hours |  |  |
|-----------|---------------|--|--|
| Online    | 116.000       |  |  |
| Tutorial  | 4.000         |  |  |

**Grading Basis:** 40 %

#### **Assessment Details**

| Category | Short<br>Description | Description  | Weighting (%) | Exam<br>Duration |
|----------|----------------------|--|---------------|------------------|
| Essay    | AS1                  | coursework: four thousand word essay, project report or equivalent | 100.0         |                  |

### **Aims**

- 1. to allow students the opportunity to develop skills for independent learning
- 2. to enable students to study topics related to their programme of study that are currently not included in the ptogramme
- 3.to enable students to identify learning opportunities that will serve to broaden their knowledge of substantive issues relating to their programme of study

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 negotiate a plan of study for an agreed programme of learning
- 2 work independently under guidance
- 3 demonstrate knowledge and understanding of a chosen topic of study
- 4 demonstrate the links between a chosen topic and their own programme of study

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW 1 2 3 4

## **Outline Syllabus**

There is no prescriptive syllabus for this module. The initiative for the study should come from the student who will present a proposal to the module leader for approval. The organization of the module will be defined by a learning agreement which will identify the detailed learning outcomes together with appropriate methods of assessment.

# **Learning Activities**

This module is designed to promote independent learning, as such the learning activities are prescribed via negotiation between student and tutor and logged as part of a learning agreement

### References

#### **Notes**

This module offers students the opportunity to study a selected subject/topic under supervision from a member of staff. The learning outcomes, method of study and form of assessment are subject to negotiation and are stated in a learning agreement.