

Liverpool John Moores University

Title: Developing Study Skills for International Students
 Status: Definitive
 Code: **5000INMNRS** (118929)
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 24.00 **Total Delivered Hours:** 51.00

Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	45.000
Workshop	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Present	In this assessment students will work around a work based topic and complete a group presentation. A group mark will be allocated.	20.0	
Essay	Essay	A short essay which will enable students to demonstrate their aquisition of key writing skills, it will focus on a scenario related to practice	40.0	
Exam	Exam	Multiple choice and short answer questions related to content of the module.	40.0	1.00

Aims

The aim of the module is to prepare students for UK based academic study.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate effective English reading, spoken and writing skills
- LO2 Develop skills associated with academic analysis.
- LO3 effectively obtain relevant literature related to global contemporary practice
- LO4 Present an argument using appropriate academic conventions

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	LO 1	LO 2	LO 3
Essay	LO 1	LO 2	LO 3
Exam	LO 4		

Outline Syllabus

skills in reading and writing skills and analysis; Processing ideas; Text analysis; Relating theory to practice

Effective and efficient note taking; Reading purposefully; Organising time for studying; Planning for assessments Time management

Exam technique; Structuring assignments including grammar and punctuation; Developing academic writing; Literature review; Plagiarism, collusion and paraphrasing; Individual learning requirements

Working individually and in groups; Peer learning

Listening skills; Questioning skills

Information technology

Understanding UK Higher Education academic culture; Expectation of academic staff; Speaking to your tutor; Harvard Reference style; Global perspective on learning

Lifelong learning; Student autonomy

Giving a presentation and presenting in a tutorial; Nature and purpose of academic writing; Managing literature; Using reading in your assignments; Shaping and presenting your ideas

Learning Activities

Lectures, Group Work, Student led presentations, On line activities

References

Course Material	Book
Author	Cottrell, S.
Publishing Year	2008
Title	The Study Skills Handbook
Subtitle	
Edition	
Publisher	Palgrave/Macmillan
ISBN	

Course Material	Book
Author	Davies, M.
Publishing Year	2011
Title	Study Skills for International Post-Graduates
Subtitle	
Edition	
Publisher	Palgrave/Macmillan
ISBN	

Course Material	Book
Author	Aveyard, H.
Publishing Year	2010
Title	Doing a Literature Review in Health and Social Care
Subtitle	A Practical Guide
Edition	2nd Ed
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Crasswell, G.
Publishing Year	2005
Title	Writing for Academic Success
Subtitle	A Post Graduate Guide
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Mason-Whitehead, E. and Mason, T.
Publishing Year	2008
Title	Study Skills for Nurses
Subtitle	

Edition	2nd Ed
Publisher	Sage
ISBN	

Notes

Students undertaking this module will be exposed to a range of study skills that will enable them to maximise their learning potential and achieve academic success. The module provides the fundamental requirements needed for learning at each academic level and orientates students to the demands of academic culture within UK Universities and allows them to consider how these relate to post graduate study globally.