## **Liverpool** John Moores University

Title: ENGLISH THROUGH THE NEWS MEDIA

Status: Definitive

Code: **5000LASS** (108362)

Version Start Date: 01-08-2013

Owning School/Faculty: Liverpool Business School Teaching School/Faculty: Liverpool Business School

Team	mplid	Leader
Adrian McGrath		Υ

Academic Credit Total

Level: FHEQ5 Value: 12.00 Delivered 24.00

**Hours:** 

Total Private

**Learning** 120 **Study**: 96

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	12.000	
Seminar	12.000	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	comparing two texts with reference to theory	40.0	
Essay	AS2	creating own piece for a media with rationale and grounded in theory	60.0	

### Aims

To enhance students' abilities to respond perceptively to current news developments and events as manifest in contemporary (and often transient) reporting media. To develop in students a critical approach to differing styles of media coverage. To enhance students' abilities to vary style in output texts, whether spoken or written. To enable students to produce a piece of their own work in a current media style

## **Learning Outcomes**

After completing the module the student should be able to:

- demonstrate a critical ability to extract objective information from biased text;
- 2 gain topic-based information from differing media sources
- 3 present topic-based information in formats appropriate to different media types.
- 4 appreciate how the news is selected and presented

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

comparison 1 2

create text 3 4

## **Outline Syllabus**

As they arise, news topics are examined through varying media (radio, newspapers, etc.). Input texts are examined both for informational content and to note differences in style of presentation and reasons for stylistic choice. Students produce output texts taking selected media styles as models.

## **Learning Activities**

lectures, seminars, discussions, pair and group work

#### References

Course Material	Book
Author	Hartley, J
Publishing Year	1994
Title	Understanding News
Subtitle	
Edition	
Publisher	Routledge
ISBN	

<b>Course Material</b>	Book
Author	Grisell, A
<b>Publishing Year</b>	1995
Title	Understanding Radio
Subtitle	
Edition	

Publisher	Routledge
ISBN	

<b>Course Material</b>	Book
Author	Reah, D.
<b>Publishing Year</b>	2002
Title	The Language of Newspapers
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Hart, A.
Publishing Year	1997
Title	Understanding the Media
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Richardson, J.E.
Publishing Year	2007
Title	Analysing Newspapers
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

## Notes

A module which takes current events as covered in media and, through examining text types, encourages proficiency in reporting events in appropriate stylistic forms.