## **Liverpool** John Moores University

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Title: The Woman's Journey: complex care

Status: Definitive

Code: **5000MIDWIF** (117842)

Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Una Goodall	Υ

Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 50.5

Hours:

Total Private

**Learning** 240 **Study**: 189.5

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	36	
Online	12	
Tutorial	1	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	case load	Students will be required to participate in the care of a woman with identified complex needs (personal, social or pathological) and maintain a journal critically reviewing the management involved (2500)	50	
Exam	EXAM		50	1.5

#### Aims

To equip the student with the ability to provide care for a woman and/or baby with complex needs

### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify a range of pathological conditions that may complicate the perinatal process
- 2 Reflect upon the complexity of care in midwifery
- Critically evaluate the role of the midwife within the multiprofessional team in complex care cases

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

complex care case load 2 3

Unseen examination 1

# **Outline Syllabus**

Pre-conception care, miscarriage, ectopic pregnancy, hydatidiform mole, bereavement, hyperemesis, systems based review of the following: epilepsy, cardiac and respiratory disorders, Thromboembolic disorders, compromised immunity hypertensive disease, cholestasis, hematological disorders, rhesus incompatibility, endocrine problems, renal disorders, prolonged and obstructed labour, placental pathology, neonatal and maternal infections, national and global mortality and morbidity, haemoglobinopathies, neonatal jaundice, rhesus iso-immunisation, CVS, amniocentesis., nuchal translucency

### **Learning Activities**

Lectures, discussions, group work, tutorials, e-learning and self-directed study

### **Notes**

This theory module will develop the students knowledge required to support women, their babies and families with complex needs. It will build upon the knowledge, skills and experiences gained during the level 4 modules.