

## Liverpool John Moores University

Title: The Vulnerable Baby  
Status: Definitive  
Code: **5000MW** (124245)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

Team	Leader
Beverley Jervis	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 30  
**Total Learning Hours:** 200      **Private Study:** 170

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Online	4
Tutorial	1
Workshop	5

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	The presentation is related to baby with a known condition - 10-15 minutes in length.	60	
Portfolio	AS2	Portfolio related to the examination of the neonate in practice - 2000 words in length	40	

### Aims

*To enable the student to provide appropriate holistic care to the vulnerable and compromised neonate and the family.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Consolidate the knowledge of the normal neonate and apply this to the vulnerable and compromised neonate.
- 2 Evaluate the care required for the vulnerable and compromised neonate while comparing their differing needs.
- 3 Demonstrate and deliver competency in the examination and management of the neonate.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Portfolio	3	

## Outline Syllabus

*Transitional care, jaundice, syndromes, genetics, special care baby unit, metabolic disorders, FAS/FAE, NEC, infection/sepsis: feeding, nutrition, complex methods of feeding, Baby Friendly Initiative, examination of the neonate excluding hips, anomalies, screening, history taking, SIDS, ill baby, perinatal mortality and morbidity, prematurity, multiple or higher order births. On-line learning around NIPE standards.*

## Learning Activities

Lecture, discussion, workshops, case studies, group work, on-line learning.

Students will be formatively assessed throughout this module and specifically by: pair assessment on complex infant feeding issues, simulated EON individual assessment.

## Notes

This module will enable the students to develop the skills and knowledge require to examine and support the vulnerable and compromised neonate and the family.

This module is component marked, each component requires 40% minimum to pass the module.