

Liverpool John Moores University

Title: OVERSEAS NURSING PROGRAMME
 Status: Definitive
 Code: **5000ONPQH** (112270)
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Judith Guthrie	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 100.00

Total Learning Hours: 240
Private Study: 140

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Online	50.000
Tutorial	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	A composite portfolio of evidence to include written reflections of care delivery and management, including production of a personal development profile. Achievement of NMC outcomes via the practice assessment document. Practice must be passed.	50.0	
Portfolio	AS2	Poster presentation summary of problem solving for problem based scenario	50.0	

Aims

- 1. To prepare nurses who qualified outside the European Economic Area providing them with a theoretical base and underpinning knowledge to support practice commensurate with NMC standards and enable registration with the NMC.*
- 2. To enable students to examine professional and legal issues applied to Clinical and professional practice across a variety of relevant settings to ensure safe practice and public protection.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence a critical understanding of contemporary, professional ethical and legal nursing issues relevant to practice in the United Kingdom.
- 2 Practice within the Nursing and Midwifery Code of Professional Conduct and assume the responsibilities and accountabilities necessary for public protection.
- 3 Prioritise individual or group needs to manage care delivery using systematic approaches to problem solving and clinical decision making.
- 4 Analyse effective collaborative management of client care within a framework of clinical governance.
- 5 Critically reflect upon lifelong learning and professional development from the perspective of self and others

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster Presentation	1	2	3	4	5
Practice portfolio of evidence	1	2	3	4	5

Outline Syllabus

Communication Studies

Study Skills

Structure of the NHS and Social Care Services.

Voluntary and Private Sectors

Trans cultural Nursing/Nursing in the UK/UK as Multicultural Society

Essence of Care/record keeping

Patient involvement in the NHS/Collaboration in Care

Legal, Ethical and Professional issues

Clinical Governance/frameworks for practice

Quality assurance/risk assessment/risk management

Reflective practice

Evidence based practice

Holistic Care delivery/care management

Numeracy and medicine management

Management/Leadership/supervision and delegation
 EU requirements(as advised by NMC)
 Key Clinical Skills - Moving/ Handling, Resuscitation

Learning Activities

Keynote Lectures
 Tutorials/ focused on level 2 activities
 Work based learning
 Skills Simulation
 Interactive web based learning use of Blackboard
 Structured self directed learning
 Reflective portfolio
 Problem solving activities/Problem based learning
 Library activities /on line searching/literature searching
 Interrogation of databases
 Key Clinical Skills
 1. Diagnostic and formulated assessment of literacy/numeracy/ICT skills
 2. Formative objective structured clinical examinations
 3. Formative feedback on problem based learning scenarios
 4. Formative feedback on development of professional domains
 5. Diagnostic work relating to care planning skills

References

Course Material	Book
Author	Bailliere's
Publishing Year	2005
Title	Nursing Dictionary:For Nurses and Health Care Workers
Subtitle	
Edition	
Publisher	Elsevier London
ISBN	

Course Material	Book
Author	Burn. S. and Bulman C.
Publishing Year	2000
Title	Reflective Practice in Nursing: the Growth of the reflective Practitioner
Subtitle	
Edition	
Publisher	Blackwell Science. UK
ISBN	

Course Material	Book
Author	Dimmond B
Publishing Year	2004

Title	Legal Aspects of Nursing
Subtitle	
Edition	
Publisher	Longman Oxford
ISBN	

Course Material	Book
Author	Nursing and Midwifery Council
Publishing Year	2005
Title	Registering as a Nurse or Midwife in the United Kingdom - Information for applicants outside the European Union
Subtitle	
Edition	
Publisher	NMC IONDON
ISBN	

Course Material	Book
Author	Marquis B.L and Huston C.J.
Publishing Year	2003
Title	Guide to Leadership and Management
Subtitle	
Edition	
Publisher	St Louis Mosby
ISBN	

Course Material	Book
Author	Pickering S. and Thompson J
Publishing Year	2003
Title	Clinical Governance and Best Value: Meeting the Modernisation Agenda
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Thompson N
Publishing Year	2001
Title	Anti-discriminatory Practice
Subtitle	
Edition	
Publisher	Palgrave Macmillan
ISBN	

Notes

The programme is flexible to take account of the individual learning needs of the nurse and the available resources. Problem based learning will be utilised to enable students to explore complex care issues across a variety of clinical contexts, students will have the opportunity to share this information and gain a deeper understanding. Discussions and deep learning will be facilitated through the use of Blackboard. They will be required to present their findings in the form of a poster presentation which will help students foster analysis of key issues and skills of dissemination. They will also enhance their IT skills and communication skills. Formative assessments around clinical management will also be undertaken to assist students in the development of safe and effective care delivery.