

Liverpool John Moores University

Title: MINOR INJURIES & ILLNESSES FOR URGENT AND PRE-HOSPITAL CARE CLINICIANS
Status: Definitive
Code: **5000PAPARA** (106888)
Version Start Date: 01-08-2018
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Ian Fairclough	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 33
Total Learning Hours: 200
Private Study: 167

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Online	20
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Completion of five reflective analysis totaling 3000 words.	100	

Aims

To prepare the registered paramedic for the management of patients with minor injuries or illness.

Learning Outcomes

After completing the module the student should be able to:

- 1 Relate structure to function in a range of minor injuries and conditions, further analysing the mechanism of injury or disease.
- 2 Discuss the process of patient history taking, documentation and the basics of examination.
- 3 Explore the clinical features and primary management of a range of minor injuries and illnesses.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Case Analysis 1 2 3

Outline Syllabus

History taking

Patient examination

Documentation

The Manchester Triage System

Advanced anatomy

Systems associated with minor illnesses and injuries

Management of specific minor injuries and illnesses

The social background of specific unplanned care situations

Mechanisms of injury, causes of specific disease and associated pathophysiology

Learning Activities

Lectures

Tutorials

Practical exercises

Discussions

Distance learning opportunities with 6 weekly unit workbooks plus VLE resources

Work based application

Notes

This module is one of five negotiated with NWSA, to develop their staff to diploma level. Use is made of distance learning throughout and is associated with ongoing formative MCQs.