

Liverpool John Moores University

Title: PREPARING FOR PARAMEDIC PRACTICE
Status: Definitive
Code: **5000PPARA** (106951)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Ian Fairclough	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 37.00
Total Learning Hours: 200
Private Study: 163

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	15.000
Seminar	20.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Personal Development Portfolio in four parts to assess each learning outcome 4000 word maximum	100.0	

Aims

1. To facilitate students to prepare for their period of preceptorship and chosen career pathway.
2. To encourage students to adopt a framework for lifelong learning.
(BPA 9.7; 9.8)

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse professional statutory and regulatory standards of conduct, performance & ethics and their impact on practice. (HPC 1a1; 1a3; 1a4; 1a5)
- 2 Examine the role of leadership and management within pre-hospital care teams. (HPC 1b3; 2b5)
- 3 Explore their future role as a mentor. (HPC 1a8; 1b3)
- 4 Analyse the development of the paramedic profession within the context of the multidisciplinary team. (HPC 1a6; 1a7; 1b1; 1b2; 1b3; 2b3)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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Outline Syllabus

- *professional statutory and regulatory standards and codes of practice*
- *leadership and management*
- *patient advocacy*
- *clinical governance/clinical quality*
- *clinical reasoning*
- *diversity and inclusion*
- *mentorship*

Learning Activities

Lectures, groupwork, work based learning, Personal Development Planning, tutorials

References

Course Material	Book
Author	HPC
Publishing Year	2005
Title	HPC Council Members Code of Conduct
Subtitle	
Edition	
Publisher	HPC
ISBN	

Course Material	Book
Author	Prosser, S
Publishing Year	2005

Title	Effective People
Subtitle	leadership and organisation development in healthcare
Edition	
Publisher	Radcliffe
ISBN	

Course Material	Book
Author	Bateman, N
Publishing Year	2000
Title	Advocacy Skills for Health and Social Care Professionals
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Chambers, R
Publishing Year	2007
Title	Clinical Governance and Clinical Effectiveness Made Easy
Subtitle	
Edition	
Publisher	Radcliffe
ISBN	

Notes

This is a year-long module that will help students reflect upon and consolidate the skills and knowledge that they have acquired across the programme. It will continue to develop their understanding of collaborative and inter-professional working, evidence-based practice, clinical governance and anti-discriminatory & culturally sensitive ways of working. The module will also help students to explore how these are applied to real-life experiences of working as a paramedic.