

## Liverpool John Moores University

Title: DEVELOPING PRIMARY ENGLISH  
Status: Definitive  
Code: **5000PRIM** (103732)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Sue Faragher	Y

**Academic Level:** FHEQ5  
**Credit Value:** 12  
**Total Delivered Hours:** 24  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	14
Off Site	2
Workshop	7

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam	30	1
Essay	AS2	Assignment - 2000 words	70	

### Aims

*To develop students' understanding of the teaching of English, Language and Literacy in the primary classroom.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and evaluate issues related to children's learning of English in the primary classroom.
- 2 Discuss and analyse quality of texts and literary devices.
- 3 Demonstrate a command of English subject knowledge.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	3	
Assignment	1	2	3

### **Outline Syllabus**

*Exploration of a range of Children's Literature and authors.*  
*Narrative Structures: Analysing Texts.*  
*Teaching Reading (Focus on Guided).*  
*Teaching Writing (Focus on Guided).*  
*Speaking and Listening: talk for learning, genre, talking frames.*  
*Drama: Using drama to interact with texts.*  
*Teaching grammar through texts.*  
*Reading and writing for information.*  
*Poetry*

### **Learning Activities**

Lectures include input on children's literature, subject knowledge linked with pedagogy, and reflection on the teaching of English, language and literacy. The lectures are delivered through a mixture of whole group and small group activities and are preceded by directed reading and tasks, from the module leader or tutor, to inform the session. There is an expectation that the English subject knowledge file will be updated after each lecture.

### **Notes**

Develop students' understanding of the teaching of English, Language and Literacy in the primary classroom. Increase awareness of range of teaching strategies across KS1 and KS2.