

WBL - Developing Public Health Skills

Module Information

2022.01, Approved

Summary Information

Module Code	5000PUBHEA	
Formal Module Title	WBL - Developing Public Health Skills	
Owning School	Public Health Institute	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 5	
Grading Schema	40	

Teaching Responsibility

LJMU Schools involved in Delivery	
Public Health Institute	

Learning Methods

Learning Method Type	Hours
Lecture	38
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims opportui	dule aims to provide students with the resources, skills and knowledge to optimise ities provided in the workplace to develop and strengthen a range of professional evant to future working in a public health setting, via participation in an public health oject.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Use reflective techniques to optimise learning from the implementation of activities in the workplace.
MLO2	2	Demonstrate the ability to develop and strengthen a range of professional skills, relevant to future work in a public health setting.

Module Content

Outline Syllabus	Learning theories and stylesTime managementWriting Learning Agreements and project proposalsProject managementReflective writingPortfolio building		
Module Overview	This module provides you with the resources, skills and knowledge to optimise opportunities provided in the workplace, and to develop and strengthen a range of professional skills, relevant to future working in a public health setting, via participation in an public health based project. This module supports you in developing the knowledge and skills to plan, undertake and evaluate your own public health based project.		
Additional Information	This module supports students in developing the knowledge and skills to plan, undertake and evaluate their own public health based project. Students identify a project and arrange a placement in an appropriate professional or community organisation. Assessment is by report and typically this will contain: a outline the rationale for the project; the project's aims and objectives; information about the progress of the project; an evaluation of how the student has met personal and professional goals; a reflection on what the student has learnt about him/herself during the project. Students will also include their CareerSmart: experience statement.		

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	portfolio of prof skills	100	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Hannah Timpson	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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