## Liverpool John Moores University

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Title:	SOCIOLOGICAL THEORY
Status:	Definitive
Code:	<b>5000SOCIO</b> (114732)
Version Start Date:	01-08-2016
Owning School/Faculty:	Humanities and Social Science

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Teaching School/Faculty:	Humanities and Social Science

Team	Leader
David Tyrer	Y
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Academic Level:	FHEQ5	Credit Value:	24	Total Delivered Hours:	68
Total Learning Hours:	240	Private Study:	172		

# **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	22
Online	10
Tutorial	19
Workshop	15

# Grading Basis: 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2,500 word essay	50	
Exam	AS1	2 hour exam	50	2

#### Aims

1. Explore the development of modern sociological theory, demonstrating its continued relevance and its role in the development of the discipline of sociology.

2. Support students to develop a structured understanding of the applicability of sociological theory in their own work/studies, and its importance in shaping the sociological texts encountered on other Sociology modules.

3. Introduce a series of cases to illustrate how 'classical' sociological theory and its more recent cognates have been applied in theorising some key concerns of modern sociology.

4. Provide a learning environment in which students can develop sufficient theoretical literacy both to identify and assess theoretical perspectives underlying a selected reading and to develop a more coherent understanding of their own orientation vis-a-vis sociological theory.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Relate developments in sociological theory to the historical, social and cultural conditions from which they emerge.
- 2 Identify and examine key theoretical perspectices with a recognition of their application to understanding contemporary objects of sociological study.
- 3 Discuss and analyse how different theoretical positions shape the construction of sociological knowledge, appreciating their contemporary application to specific research uses.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2,500 words Essay	1	3
2 hour exam	2	

## **Outline Syllabus**

The origins and emergence of sociology. Key developments in 20th century sociological theory. Current concerns in sociological theory including the state, power, resistance, cultural studies, gender, inequalities, agency-structure.

## Learning Activities

Integrated sessions comprising short lectures, discussions and problem-solving activities via group work.

#### Notes

The module broadly aims to contribute to students' sociological development by

providing a structured learning opportunity in a supportive learning environment in which they can gain a greater understanding of sociological theory and develop skills in reading sociological texts to unpick the role of theory in constructing knowledge. The module is also intended to encourage students to develop skills and confidence in relating sociological theory to the wider context in which it emerges.