

Liverpool John Moores University

Title: WORK-BASED LEARNING FOR ACADEMIC CREDIT
Status: Definitive
Code: **5000SS** (114788)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Alex Miles	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 100.00
Total Learning Hours: 120
Private Study: 20

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	80.000
Seminar	12.000
Workshop	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A portfolio of written work	100.0	
Presentation	AS2	oral presentation to staff and students	20.0	

Aims

- 1. to introduce an element of experiential learning into degree programmes;*
- 2. to encourage students to develop transferable skills relevant to the world of work;*
- 3. to foster initiative and independence of thought by an evaluative approach to the assessment of work experience.*

Learning Outcomes

After completing the module the student should be able to:

- 1 display a knowledge of working practices in a selected employer site
- 2 recognise how an organisation achieves its aims with reference to the structure of internal management and the definition of staff responsibilities
- 3 understand the economic/environmental context within which an organisation operates
- 4 demonstrate the basic skills required for completing designated work related to tasks and activities
- 5 evaluate experiential learning in the light of concepts relevant to the curriculum of their programme of study
- 6 reflect on and monitor experience and identify personal development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5	6
Presentation	5	6				

Outline Syllabus

*Typically the programme will consist of;
approximately 80 hours placement during the course of an academic year;*

Detailed specification of the programme for each work placement will be included in a negotiated learning agreement.

Learning Activities

10 hours re-enforcement and supportive learning activity within the University;

References

Course Material	Book
Author	Brockbank, A. & McGill, I.
Publishing Year	1998
Title	Facilitating Reflective Learning
Subtitle	
Edition	
Publisher	Oxford, Open University Press.

ISBN	
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Course Material	Book
Author	Brennan, J. & Little, B.
Publishing Year	1996
Title	A Review of Work-Based Learning in Higher Education
Subtitle	
Edition	
Publisher	Quality Support Centre, The Open University, DFEE.
ISBN	

Course Material	Book
Author	Anderson, G, Boud, D. & Sampson, J.
Publishing Year	1996
Title	Learning Contracts
Subtitle	
Edition	
Publisher	St. Ives, Clay Ltd.
ISBN	

Course Material	Book
Author	Boude, D. & Solomon, N. (eds)
Publishing Year	2001
Title	Work-based Learning
Subtitle	A new Higher Education
Edition	
Publisher	Milton Keynes, Open University.
ISBN	

Course Material	Book
Author	Little, B.
Publishing Year	2006
Title	Employability and Work-based Learning
Subtitle	
Edition	
Publisher	York, Higher Education Academy.
ISBN	

Course Material	Book
Author	Stephenson, J. & Laycock, M. (eds)
Publishing Year	1993
Title	Using Learning Contracts in Higher Education
Subtitle	
Edition	
Publisher	London, Kogan Page.
ISBN	

Course Material	Book
Author	Sitt, S. & Poulson-Box, E.
Publishing Year	1994
Title	In Pursuit of the Holy Grail
Subtitle	Evaluating Work-based Learning
Edition	
Publisher	Liverpool, LJMU Centre for Consumer Research.
ISBN	

Notes

This module provides students on part-time and full-time programmes with a way of including work-based learning in their academic programmes of study. The module is subject to a learning agreement being negotiated between the student, the University tutor and the work-based supervisor. An appropriate marking scheme will be included in the learning agreement.