

Liverpool John Moores University

Title: Enhancing Child Nursing practice (1)
Status: Definitive
Code: **5001AANSCH** (125724)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mal Molloy	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 39
Total Learning Hours: 200
Private Study: 161

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Practical	10
Seminar	10
Workshop	18

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR	Domain One (Professional Values) of the Practice Assessment Record must be achieved	99	
Exam	Exam	Numeracy Exam: 80% pass mark must be achieved	1	1

Competency	Practice
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Aims

1. To build upon the student's underpinning knowledge of theory in relation to clinical

skills.

2. To deliver nursing skills in an increasingly autonomous manner

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate achievement of Domain One NMC Professional Values within the Practice Assessment Record.
- 2 Demonstrate application of numeracy in regards to medicines management and drug calculations in Children's and Young peoples Practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Record	1	
Numeracy Exam	2	
Practice	1	2

Outline Syllabus

Core skills: Resuscitation, Manual handling, Medicines management.

Childhood illnesses: including family centred care, treatment – respiratory, congenital heart disease, neurological (medical/head injury).

Observations and Assessment / Risk :

Recognising the Sick / deteriorating child: Paediatric Early Warning, Airway, breathing, respiratory distress, REACT, Neuro Observations, Pre/ Post Op Care and Observation, Monitoring Oxygen Saturations, Circulation and Blood Pressure, Fluid Status.

Medical devices and medicines:

Drug calculations, Care of IV, Administration of Medicines including Controlled Drugs (oral, rectal, topical ,IV, oxygen), Blood Transfusions, Safe Disposal of Waste, Handling Equipment / Sharps.

Effects of Hospitalisation / Preparing the Child for Hospital and Procedures:

Providing a child/ young person orientated environment, Partnership /Family Care, Nursing Process. Admission and Assessment, Play in Hospital, Education of the Sick Child, Promoting Recovery and Well Being.

Communication:

Verbal, non-verbal and documentation. Sharing Information.

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, workshops, on-line learning, reflective practice, formative assessment, scenario based learning, simulation workshop, workbook and independent study. Practice based activities on clinical placement supervised by a mentor.

Notes

This module aims to extend the student's generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Students will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Practice learning is supported by a formative skills inventory. Enhanced skills are taught in university to prepare students for practice. However, in recognition of the students' acquisition of skills in level 4, university contact hours are reduced.

This module includes two pass/fail elements including a practice assessment record completed in practice and a mandatory maths component.