

Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: Developing Clinical Practice
Status: Definitive
Code: **5001AAPFDN** (125749)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Carolyn Lees	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 42
Total Learning Hours: 200 **Private Study:** 158

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Online	5
Tutorial	2
Workshop	15

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	Practice	Pass/Fail Practice assessment of required domain/s in practice assessment record	100	

Competency	Practice
------------	----------

Aims

To equip the student to provide care and higher level clinical skills relevant to the

Assistant Practitioner role, across a range of population groups

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate competence in a specified skill relevant to the scope of Assistant Practitioner practice and underpinned by evidence based practice.
- 2 Demonstrate effective communication with clients, carers and families to provide health advice and support
- 3 Demonstrate an ability to make an effective contribution within inter-professional working.
- 4 Achieve the competencies specific to the role of the Assistant Practitioner in practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2	3	4
Practice	1	2	3	4

Outline Syllabus

Professional codes, ethics and law Clinical observation and assessment Decision making , Working with others , Service user engagement Best practice, Healthcare technology, Nursing process. First aid and incident management (including mental health, emergency situations, paediatric emergencies, febrile child, airway management) Communication and healthcare informatics Compassion and dignity and emotional support . Medicines management. Equity, diversity, inclusiveness and rights Identity appearance and self-worth. Autonomy, independence and self-care Maintaining a safe environment with moving and positioning Activities of Daily Living: Eating, drinking, nutrition and hygiene, Comfort and sleep, pain management Nutritional disorders including obesity (child and adult) Continence promotion – bladder and bowel Skin health / wound management Infection prevention and control

Learning Activities

Practice - based activities on clinical placement supervised by a mentor Key note Lectures Skills simulation Workshops including role play and scenario based learning Interactive web based activities

Notes

This module will offer opportunities for Assistant Practitioners to act in an increasingly competent and autonomous manner in clinical placements. The module will include annual mandatory training in CPR and manual handling This module

aims to extend the Assistant Practitioners generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Assistants will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Enhanced skills are taught in university to prepare students for practice

Practice Assessment Record : All practice domains to be passed in Practice Assessment Record