Liverpool John Moores University

Title: DRUG RELATED RESEARCH and EMPIRICAL STUDY

Status: Definitive

Code: **5001ADDPSY** (117449)

Version Start Date: 01-08-2010

Owning School/Faculty: Natural Sciences & Psychology

Teaching School/Faculty: Health

Team	emplid	Leader
Sally Woods		Y

Academic Credit Total

Level: FHEQ5 Value: 4.00 Delivered 20.00

Hours:

Total Private Learning 40 Study: 20

Hours:

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	report		100.0	_

Aims

To provide students with an understanding of the range of approaches to the empirical investigation of the reduction of drug related harm.

Learning Outcomes

After completing the module the student should be able to:

1 Explore the main methodological approaches used in investigating the reduction of drug related harm;

- 2 Critically appraise the use of these approaches in different contexts, and in particular the complementary possibilities across professions and between countries
- Be aware of the ethical considerations when conducting research in this field, in particular work with potentially vulnerable individuals

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

report 1 2 3

Outline Syllabus

This module has been designed for those relatively new to the drugs filed or those practitioners who wish to consolidate their experience with a recognized academic qualification in the field of drug related research methodologies.

It will therefore address the main areas considered necessary for a practitioner to develop skills, knowledge and understanding. These areas include assessing the needs/skills and expertise of those involved in the field in as broad a perspective as possible, focusing on key aspects such as multi-disciplinary working in the field of harm reduction.

Learning Activities

Delivered to incorporate a range of practical teaching sessions, presentation/lecture attendance and workshop participation.

Students will be actively involved in furthering their knowledge regarding the diversity of the drug and alcohol field, and harm reduction services and in particular the research techniques utilized in the development of treatment interventions and service delivery.

Formal delivery using a variety of appropriate learning and teaching methods such as verbal exposition, group work, individual work, discussion/debate, presentation, observation, question and answer and brainstorming

References

Course Material	Book
Author	Denscombe, M
Publishing Year	2003
Title	'The Good Research Guide – for small-scale social research projects'
Subtitle	
Edition	
Publisher	Oxford University Press

ISBN	

Notes

This module will provide students with a recognized academic qualification, which will demonstrate intermediate [equivalent to level two undergraduate] levels of skill, knowledge and understanding relating to the requirements of a professional researcher working within the drugs and alcohol field. These will involve considering learners' needs, planning based both on these needs and the assessment requirements, delivering learning, assessing achievement, evaluating practice and reflecting on their role and subject development.