

Developing Adult Nursing Practice 1

Module Information

2022.01, Approved

Summary Information

Module Code	5001APRNAD
Formal Module Title	Developing Adult Nursing Practice 1
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	18
Practical	10
Seminar	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	1. To build upon the student's underpinning knowledge of theory in relation to clinical skills.2. To deliver nursing skills in an increasingly autonomous manner.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Safely achieve all the practice based learning competencies required by the second progression point.
MLO2	2	Undertake appropriate drug calculations for the safe delivery of care.

Module Content

Outline Syllabus	This module will further develop students understanding of and skills in: Professional codes, ethics and law Clinical observation and assessment Working with others & Service user engagement, Admission & discharge planning Communication and healthcare informatics Compassion and dignity and emotional support . Safeguarding Autonomy, independence and self-care Core skills CPR and manual handling Activities of Daily Living: Eating, drinking, nutrition and hygiene, comfort and sleep, elimination Pain management Skin health / wound management Infection prevention and control. Numeracy Venepuncture
Module Overview	
Additional Information	This module will offer opportunities for students to act in an increasingly competent and autonomous manner in clinical placements. The module will include annual mandatory training in CPR, manual handling and numeracy. This module aims to extend the student's generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Students will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Practice learning is supported by a formative skills inventory. Enhanced skills are taught in university to prepare students for practice. However, in recognition of the students' acquisition of skills in level 4, university contact hours are reduced.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Practice Assessment Record	99	0	MLO1
Centralised Exam	Numeracy	1	1	MLO2
Competency	Health Practice			MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Emma Johnston Smith	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings