

Liverpool John Moores University

Title: CHILD NURSING PRACTICE 1 - ACUTE CARE
Status: Definitive
Code: **5001BACHN** (100399)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Kate Knight	Y
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Academic Level: FHEQ5
Credit Value: 12
Total Delivered Hours: 102
Total Learning Hours: 120
Private Study: 18

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Off Site	7
Online	20
Seminar	60
Tutorial	5
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 word analysis of a given scenario on a child protection issue	50	
Presentation	AS2	30 minute presentation of a case study of a child and family nursed in a clinical setting identifying altered anatomy and physiology and analyzing the nursing care needed to support the child	50	

Competency	Practice
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Aims

To develop an understanding of the anatomy and physiology of the child across a range conditions and clinical settings. To develop in the student the skills needed to assess and care for a range of children.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply the theories, concepts and principles of child care to the sick child and their family.
- 2 Analyse the factors which have led to a breakdown in the health of children for whom they are caring.
- 3 Apply the principles of nursing practice to the care of the child and family to effectively meet their needs.
- 4 Demonstrate ability to apply knowledge of normal and abnormal physiological, psychological and social development of the child within the care setting
- 5 Demonstrate critical awareness of issues such as prejudice, stigma, children's rights and advocacy
- 6 Critically discuss the role of the nurse in the identification, referral and management of vulnerable children.
- 7 Demonstrates an ability to apply the relevant theoretical perspectives in relation to safeguarding children.
- 8 Demonstrate the ability to apply knowledge to maintain good nutrition in children
- 9 Demonstrates the underpinning values of the NMC Code of professional conduct: standards for conduct, performance and ethics

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	2	4	5	6	7			
Presentation	1	2	3	4	5	8		
Practice	1		3	4	5		8	9

Outline Syllabus

Models and Frameworks of Paediatric care. Disability awareness. Holistic, child centred care. Children's involvement in decision making. Communication with children and families. Local and National policies. A&P related to a range of children's disorders. Nutrition and feeding. Infection control. Manual handling. Reconising children at risk - scale of child abuse. Victims v perpetrators. Intro to mental health issues - depression, self harm and suicide in children.

Learning Activities

Tutorials. Seminars. Practical skills demonstrations - REACT course level 2. Use of PEWS. Scenario work. Blackboard. Practice sessions.

Notes

Both parts of assignment to be passed at 40%.

This is a theory practice module so Clinical Assessment must be passed in order to complete the module.