

Liverpool John Moores University

Title: VALUES IN MULTI-PROFESSIONAL PRACTICE
Status: Definitive
Code: **5001BAIPL** (106776)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 85
Total Learning Hours: 240 **Private Study:** 155

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Online	55
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Critical incident analysis (2000 words plus 500 word appended descriptive piece)	70	
Reflection	AS2	Reflection on organisational awareness (1000 words)	30	

Competency	Practice
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Aims

To consider the impact of the value systems of a variety of professional groups on the delivery of health and social care services.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the key influences in the operation of health and social care services.
- 2 Demonstrate how a range of professional values and regulatory processes inform practice.
- 3 Relate theories of team work to multi-professional practice.
- 4 Analyse the impact of professional status and power on multi-professional work.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

critical incident analysis	1	3	4
reflection	2		
Practice		2	

Outline Syllabus

*Social policy and legislation as a driver for working together;
 Role, responsibility, values and ethics within and across multi-agency teams;
 Valuing diversity;
 Professional body responsibilities and regulation and codes of conduct;
 Theories of team-work.*

Learning Activities

Key note lectures, discussion groups, seminars, workshops, independent learning and technology-enhanced learning. Students will also engage in problem-based learning sessions with students from other professional accredited programmes. The focus of these will be on areas of concern in health and social care that cross professional responsibilities and boundaries.

Notes

This module is designed to enable students to explore the impact of personal and professional values on their practice within and across team, group and organisational boundaries.

It will enable students to develop insight into the role of values in shaping collaborative practice.