

## Liverpool John Moores University

Title: PROMOTING HEALTH ACROSS THE LIFESPAN  
Status: Definitive  
Code: **5001BAMID** (100403)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Martin	Y

**Academic Level:** FHEQ5      **Credit Value:** 12.00      **Total Delivered Hours:** 33.00  
**Total Learning Hours:** 120      **Private Study:** 87

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	26.000
Tutorial	1.000
Workshop	6.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 3000 words plus/minus 10%	100.0	

### Aims

*To enable the student to explore the various factors which influence the health of women. examining ways in which the practitioner can make contribution to public health.*

### Learning Outcomes



<b>Course Material</b>	Book
<b>Author</b>	Doyal Lesley
<b>Publishing Year</b>	1998
<b>Title</b>	Women and Health Services
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press Buckingham
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Stewart Mary
<b>Publishing Year</b>	2004
<b>Title</b>	Pregnancy, Birth and Maternity Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Books for Midwives
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wilson Heather, McAndrew Sue
<b>Publishing Year</b>	2000
<b>Title</b>	Sexual Health Foundations for Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Balliere Tindall/RCN
<b>ISBN</b>	

## Notes

The module will analyse women's health issues enabling the student to identify the role of the practitioner within the public health arena.