Liverpool John Moores University

Title: PROMOTING HEALTH ACROSS THE LIFESPAN

Status: Definitive

Code: **5001BAMID** (100403)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader	
Susan Martin	Y	

Academic Credit Total

Level: FHEQ5 Value: 12.00 Delivered 33.00

Hours:

Total Private

Learning 120 Study: 87

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	26.000
Tutorial	1.000
Workshop	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 3000 words plus/minus 10%	100.0	

Aims

To enable the student to explore the various factors which influence the health of women. examining ways in which the practitioner can make contribution to public health.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the factors that influence health within the social constructs.
- 2 Discuss fertility and sexual health needs of women.
- 3 critically examine the place of current health strategies and priorities in promoting the health of women.
- 4 Analyse the provision of service for women with specific needs.
- 5 Evaluate the roles and responsibilities within interprofessional teams and user groups within practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1 2 3 4 5

Outline Syllabus

Perspectives of health and disease, feminist and medical approaches, health models, promoting health: Fertility and sexual health, review of reproductive physiology, menstruation, menopause, sexuality, childbirth across the age spectrum; Contraception, assisted reproduction, fostering adoption, fathers; Government strategies, targets and public health priorities, Children's Centres; Services available to women, health screening programmes, e.g. breast screening, cervical screening, pre-conception care, sexaul health screening; Specific groups e.g. disability, FGM, Substance misusers, gendered violence, sex workers.

Learning Activities

The module will be delivered using key lectures to provide grounding in relevant theory, followed by group work and discussion. By using group work and discussion on topics covered, the student is encourage to reflect and analyse her/his own experiences and attitudes within this area of personal and public health. Opportunity to learn and consolidate theory and practice are provided in workshops. Learning is enhanced by directed study, private study, Blackboard and tutorials.

References

Course Material	Book
Author	Andrews Gilly
Publishing Year	2005
Title	Women's Sexual Health
Subtitle	
Edition	3rd
Publisher	Elsevier Edinburgh
ISBN	

Course Material	Book
Author	Doyal Lesley
Publishing Year	1998
Title	Women and Health Services
Subtitle	
Edition	
Publisher	Open University Press Buckingham
ISBN	

Course Material	Book
Author	Stewart Mary
Publishing Year	2004
Title	Pregancy, Birth and Maternity Care
Subtitle	
Edition	
Publisher	Books for Midwives
ISBN	

Course Material	Book
Author	Wilson Heather, McAndrew Sue
Publishing Year	2000
Title	Sexual Health Foundations for Practice
Subtitle	
Edition	
Publisher	Balliere Tindall/RCN
ISBN	

Notes

The module will analyse women's health issues enabling the student to identify the role of the practitioner within the public health arena.