

Liverpool John Moores University

Title: Enhancing Child Nursing Practice (2)
Status: Definitive
Code: **5001BANSCH** (125725)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mal Molloy	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	10
Seminar	10
Workshop	20

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR	All 4 NMC domains to be passed in Practice Assessment Record (PAR).	100	

Competency	Practice
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Aims

1. To build upon the students underpinning knowledge of theory in relation to clinical practice.
2. To deliver nursing skills in an increasingly autonomous manner

Learning Outcomes

After completing the module the student should be able to:

- 1 Safely achieve all the practice based learning competences by the second progression point

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment	1
Record	
Practice	1

Outline Syllabus

Childhood illnesses: diabetes, renal, neonatal care.

Observations and Assessment / Risk :

Introduction to recognising mental health problems, Disability

Care of the children and young people:

Infection Control, Wound Care, Fluid Balance, Fever, Catheter Care, Supplementary Feeding, Gastrostomy Care, Hygiene

Taking and Receiving a Child from Theatre

Care of Child following orthopaedic surgery - Splint, traction, cast. Care of Child In XRay

Assessment of pain and interventions - Patient/ Nurse Controlled Analgesia, Discharge and Transfer, Record Keeping / Information Sharing

Paediatric Emergencies:

Febrile Convulsion; Trauma and Head Injury; Shock; Anaphylaxis; Dehydration; Anaphylaxis, Investigations and diagnostics

Pregnancy and Maternity Care (EU Requirement)

Communication:

Self awareness, Emotional intelligence and resilience

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, workshops, on-line learning, reflective practice, formative assessment, scenario based learning, simulation workshop, workbook and independent study. Practice based activities on clinical placement supervised by a mentor.

Notes

The module will offer opportunities for nursing students to enhance their clinical skills in an autonomous manner. The module builds on and complements module 5001AANSCH. Practice learning is supported by formative skills inventory.