

Liverpool John Moores University

Title: CLINICAL DECISION MAKING FOR CLINICAL EFFECTIVENESS 2
Status: Definitive
Code: **5001DNANUR** (111945)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Frances Colbron	Y

Academic Level: FHEQ5 **Credit Value:** 20.00 **Total Delivered Hours:** 108.00
Total Learning Hours: 200 **Private Study:** 92

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	21.000
Online	35.000
Practical	40.000
Seminar	8.000
Tutorial	4.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	1. Portfolio evidence comprising: learning plans, written reflections on their learning skills, assessment of skills document[Skills inventory]; complete assessment of practice documents.OAR	100.0	

Aims

Further enhance students' skills to enable them to make sound clinical judgements across a range of differing professional and care delivery contexts.

Further develop the students' ability to integrate nursing theory and practice in primary and secondary care settings.

To enable the student to utilise a range of strategies to promote health in a variety of settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse effective therapeutic and professional relationships through the use of appropriate communication skills.
- 2 Create and utilise opportunities to promote the health of patients/clients/groups.
- 3 Select valid and reliable assessment tools /frameworks appropriate to the client group.
- 4 Plan care in partnership in a range of settings.
- 5 Evaluate the effectiveness of planned care.
- 6 Evaluate the contribution of nursing to the overall care and management of the client.
- 7 Under supervision, demonstrate the safe administration of medicines and therapeutic applications.
- 8 Demonstrate an understanding of basic maternity care in line with European Union Directives and NMC requirements.
- 9 Practice in accordance with NMC Code of Professional Conduct: Standards for Conduct, Performance and Ethics

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Documents	1	2	3	4	5	6	7	8	9
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Outline Syllabus

Sexual health to include sexually transmitted infections and HIV

Mens Health to include prostate disorders

Womens health to include gynaecological disorders and maternity care

Disorders of the breast

Therapeutic relationships to include group supervision, person centred approaches and counselling skills

Evidence based nursing care, clinical effectiveness

Clinical decision making in partnership with others to include patient choice and rationing

Safe administration of medicines and therapeutic applications. To include numeracy skills, calculations, infusion rates and syringe drivers, CVP lines and total parenteral

nutrition

Infection control to include hospital acquired infections

Partnership on care to include young carers, PALs., and the expert patient

Palliative care

Contemporary ethical issues and impact on practice

Risk management and rehabilitation in elderly care and in primary care

The ALERT programme

Learning Activities

Keynote lectures

Supportive tutorials

Seminars

Directed learning activities/problem solving/case study analysis

Clinical practice learning

Simulation of clinical skills

Objective structured clinical examinations (OSCEs)

Interactive web based learning (Blackboard)

Practice based learning activities.

Reflective practice/exercises

Portfolio development

Group Supervision

Students will also engage in a number of flexible learning and assessment activities that contribute to improvements in practice, enhancing student employability. The assessment of practice will enhance the students learning, maintaining standards within a manageable academic framework and will be evidenced by the use of;

- A learning plan
- A written reflection on their learning skills
- The assessment of skills document (Skills Inventory)
- Completed Assessment of Practice Document
- Completed time sheet

References

Course Material	Book
Author	Chiva A. & Stears D.
Publishing Year	2001
Title	Promoting the Health of Older People
Subtitle	The next step in health generation.
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Dawson J. (Ed),
Publishing Year	2001
Title	Clinical Effectiveness in Nursing Practice.
Subtitle	
Edition	
Publisher	Whurr Publishers
ISBN	

Course Material	Book
Author	Nelson-Jones R.
Publishing Year	2003
Title	Basic Counselling Skills
Subtitle	A Helper's Manual.
Edition	
Publisher	Sage.
ISBN	

Course Material	Book
Author	Payne M.
Publishing Year	2000
Title	Teamwork in Multi-professional Care.
Subtitle	
Edition	
Publisher	MacMillan.
ISBN	

Course Material	Book
Author	Bailey C.
Publishing Year	2001
Title	Cancer Nursing Care
Subtitle	
Edition	
Publisher	Blackwell Science
ISBN	0-632-03998-1

Course Material	Book
Author	Hinchchiff s., Norman S., Schober J.
Publishing Year	1998
Title	Nursing Practice and Health Care
Subtitle	
Edition	4th
Publisher	Arnold
ISBN	0 340 808152

Course Material	Book
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Author	Dougherty L., Lister J.
Publishing Year	2004
Title	Royal Marsden Hospital Manual of Clinical Nursing Procedures
Subtitle	
Edition	6th
Publisher	
ISBN	

Course Material	Book
Author	Sines D., Appleby F., Frost M.
Publishing Year	2005
Title	Community Health Care Nursing
Subtitle	
Edition	3rd
Publisher	Blackwells Oxford
ISBN	

Course Material	Book
Author	Smeltzer S., Bare B.
Publishing Year	2004
Title	Brunner & Suddarth's Textbook of Medical-Surgical Nursing
Subtitle	
Edition	10th
Publisher	Lippincott Williams & Wilkins
ISBN	0-7020-2188-1

Course Material	Book
Author	Walsh M.
Publishing Year	1998
Title	Models and Critical Pathways in Clinical Nursing
Subtitle	
Edition	
Publisher	Bailliere Tindall
ISBN	0-7020-2188-1

Course Material	Book
Author	Wilson H. and McAndrews
Publishing Year	2000
Title	Foundations for Practice
Subtitle	
Edition	
Publisher	Bailliere Tindall London
ISBN	

Course Material	Book
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Author	Fraser D.M. and Cooper M.A.
Publishing Year	2003
Title	Myles Textbook for Midwives
Subtitle	
Edition	
Publisher	Churchill Livingstone Edinburgh
ISBN	

Notes

This is a work based learning module in which students will improve their theoretical and clinical skills. The midwifery component will be assessed formatively within the module.