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Title: HOLISTIC CARE OF THE PATIENT WITH RENAL, GASTROINTESTINAL AND ENDOCRINE DISORDERS  
 Status: Definitive  
 Code: 5001FDASPP (106834)  
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Cheryl Grimes	Y
Donal Deehan	

**Academic Level:** FHEQ5      **Credit Value:** 20.00      **Total Delivered Hours:** 62.00  
**Total Learning Hours:** 200      **Private Study:** 138

**Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30.000
Online	28.000
Tutorial	2.000

**Grading Basis:** 40 %

**Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Written Exam (Seen) - Part 1; Short answer questions relating to A & P of renal, gastrointestinal & endocrine conditions. Part 2 long answer questions covering nursing care related to practice. 2(hrs)	100.0	2.00

<b>Competency</b>	<b>Practice</b>
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## Aims

1. To enhance the student's knowledge and understanding of the anatomy and disordered physiology related to renal, gastro-intestinal and endocrine conditions.
2. To be able to assess, plan, implement and evaluate the patient with renal, gastro-intestinal and endocrine conditions.
3. To ensure that the Assistant Practitioner incorporates the fundamentals of care related to patients with these specific conditions into their practice.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Explore the disease processes related to renal, gastro-intestinal and endocrine conditions and their related disordered physiology.
- 2 Analyse patient problems and related nursing interventions for renal, gastro-intestinal and endocrine conditions.
- 3 Evaluate the role of the multi-disciplinary/multi-professional team in relation to the collaborative provision of renal, gastro-intestinal and endocrine care.
- 4 Acquire the competencies related to caring for the patient with renal, gastrointestinal and endocrine disorders as identified within the work Based competency Record.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3
Practice			4

## Outline Syllabus

*Revision of A&P of specific conditions; acute/chronic renal failure; bowel disorders; diabetes; acute abdomen; coeliac disease; biliary/hepatic disorders eg gall stones, alcohol related conditions; childhood disorders: thyroid disorders – thyroidectomy, thyrotoxis with AF. Problem identification using the activities of living and management; drugs; investigations; BMs; renal replacement therapy; nutrition in hospitals; peg feeding; IV feeding; TPN; nasogastric; thyroid function tests; bloods; sigmoidoscopies; ultra sounds; scans CT; MRI; X rays. Collaboration MDT/MPT; specialist nurse; diabetic nurse; stoma nurse; GI nurse; dietician.*

## Learning Activities

Lectures, workshops, blackboard, tutorials, work based learning.

## **Notes**

In appreciation that the patient in acute care may well have different pathologies or multiple pathologies it is incumbent on the Assistant Practitioner to be competent in the delivery of responsive care for patients with renal, gastro-intestinal or endocrine conditions