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Title: PARTNERSHIP AND INTER-PROFESSIONAL WORKING
Status: Definitive
Code: **5001FDNUR** (124999)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|-----------------|--------|
| Julie-ann Hayes | Y |

Academic Level: FHEQ5 **Credit Value:** 30 **Total Delivered Hours:** 40
Total Learning Hours: 300 **Private Study:** 260

Delivery Options

Course typically offered: Non Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 10 |
| Online | 8 |
| Seminar | 20 |
| Tutorial | 2 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|-------------------|----------------|---------------|---------------|
| Reflection | reflection | 4000 words max | 100 | |

Aims

To facilitate the exploration of key concepts that will enable the Nursing Associate student to obtain a greater understanding of their own role within an inter-professional care environment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the role of the Nursing Associate in effective inter-professional working
- 2 Demonstrate an enhanced understanding of the importance of partnerships in care in order to reflect the patient voice / service user contribution.
- 3 Critically reflect upon own skills in relation to inter-professional working and identify areas for development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

reflective analysis skills 1 2 3

Outline Syllabus

Person Centered approaches to care
Choice, autonomy and empowerment and relationship to specific Acts eg DOLs, POVA, MH Act, Children Act
Introduction to making Every Contact Count
All Our Health and partnership working
Delivering care through evidence based practice
End of life care inc common drugs and pharmacokinetics, pharmacodynamics
Continence care including bedwetting in children
Preventative Health conversations
Assistive living technologies for self care and autonomy
Communication and interpersonal skills
Listening to the patient's journey - effective communication for person centred care
Assertiveness skills
Team working and Leadership
Team work for service delivery
Critical reflection on performance leading to identification of own development needs
Inter-professional team working and care navigation
Digital approaches to care
Duty of care, candor, equality and diversity
Human Rights Act
Advocacy,
Duty of Candour
Culturally competent care
Research development and Innovation
Interpreting data for practice
Academic writing skills (level 5)

Learning Activities

Lectures, tutorials, seminars, online learning.

Notes

Nursing Associates will be an integral part of the rapidly changing health care workforce as clinical services are reconfigured to be more responsive to service users' needs. Therefore the students need to be able to work effectively within an inter-professional environment in order to make an active contribution to care. This module will facilitate the students understanding of the role of the Nursing Associate within the wider health care team in delivering services which are responsive to the needs of service users and families. This module is designed to facilitate the exploration of key concepts that will enable the Nursing Associate student to obtain a greater understanding of their own role within an inter-professional care environment and the challenges therein. By examining key concepts that underpin effective collaborative working practices such as effective communication and team working and applying these to their place of work, students will be able to contribute to safe and effective practice alongside the promotion of health and well being through partnership working with service users, carers and families. The assessment is a reflective analysis of the skills required for effective partnership and inter-professional working.