

Liverpool John Moores University

Title: INTER-PROFESSIONAL WORKING
Status: Definitive
Code: **5001FDPARA** (112012)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Ian Fairclough	Y

Academic Level: FHEQ5
Credit Value: 30.00
Total Delivered Hours: 72.00
Total Learning Hours: 300
Private Study: 228

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36.000
Online	12.000
Practical	20.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Reflective clinical portfolio.	25.0	
Portfolio	AS2	Report, 2000 words, on an aspect of accident prevention/ health education and the effects on the service.	25.0	
Practice	AS3	Completion of the Practice Achievement Record (Pass / Fail).	50.0	

Aims

To provide the student with the knowledge and skills in aspects of developing paramedic roles, that are centred around inter-professional working in the community.

To develop the student's background knowledge and skills for the management of neurological emergencies.

Learning Outcomes

After completing the module the student should be able to:

- 1 Relate knowledge of anatomy, physiology and pathophysiology to an understanding of specific neurological conditions and their management, along with associated assessment skills. (KSF 1.3, 2.2)
- 2 Critically analyse developing aspects of care, including stress and its management, discussing health promotion / accident prevention strategies. (KSF 3.2)
- 3 Critically analyse the total management of minor injuries / conditions of the upper limbs, relating this to the associated physical sciences. (KSF 4.2)
- 4 Demonstrate achievement of all competencies as listed in the module Practice Achievement Record. (KSF 2.2, 5.2)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 word essay	1	2	3	4
refl port	2			
skills booklet	1	4		

Outline Syllabus

A&P, plus pathophysiology of specific neurological conditions and injuries, eye problems.

In depth examination of the CNS.

Stress and its management, specific application to inter professional working.

Minor injuries and conditions, upper limbs. X-ray interpretation. Wound care assessment.

Health promotion, accident prevention.

The ECP, Assess, treat and refer paramedic, the OOH service

Learning Activities

Lectures, group and individual tutorials, practice sessions and practice workshops, role plays, problem solving sessions. Self directed learning/ distance learning units. group work, discussions.

Work Based Learning; practice demonstrations, practice under supervision, one-to-one sessions with mentors.

12 hours are shown in the indicative time allowances under 'other' to represent hours put aside for work based learning.

References

Course Material	Book
Author	Leathard A
Publishing Year	2003
Title	Interprofessional collaboration
Subtitle	from policy to practice in health and social care
Edition	
Publisher	Brunner Routledge
ISBN	

Course Material	Book
Author	Naidoo J & Wills J
Publishing Year	1996
Title	Health promotion
Subtitle	Foundations for practice
Edition	
Publisher	Bailliere Tindall London
ISBN	

Course Material	Book
Author	Hughes R
Publishing Year	2003
Title	Neurological Emergencies
Subtitle	
Edition	4th Ed
Publisher	BMJ Publishing
ISBN	

Course Material	Book
Author	Wyatt J et al.
Publishing Year	2003
Title	Oxford handbook of Emergency Medicine
Subtitle	
Edition	
Publisher	Oxford University press
ISBN	

Course Material	Book
Author	Miller C et. al.
Publishing Year	2001
Title	Interprofessional Practice in health and social care
Subtitle	
Edition	

Publisher	Edward Arnold London
ISBN	

Course Material	Book
Author	Snyder D & Christmas C
Publishing Year	2003
Title	Geriatric Education for Emergency medical Services
Subtitle	
Edition	
Publisher	Sudbury, USA
ISBN	

Course Material	Book
Author	Douglas G
Publishing Year	2005
Title	Macleod's Clinical Examination
Subtitle	
Edition	5th Ed
Publisher	Elsevier
ISBN	

Notes

This module sees the student with placements in the WIC/MIU, OOH/ECP, PCT or GP, developing cross-boundary working practices.

The ongoing portfolio accounts will assess several aspects of the LOs, with the report developing in depth the accident prevention / health education theme.