

Liverpool John Moores University

Title: Community Engagement Project
Status: Definitive
Code: **5001FDPS** (119453)
Version Start Date: 01-08-2017

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

| Team | Leader |
|------------|--------|
| Paul Welsh | Y |
| Yarin Eski | |

Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 88
Total Learning Hours: 240
Private Study: 152

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Practical | 80 |
| Seminar | 6 |
| Tutorial | 2 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|-------------|---------------|---------------|
| Portfolio | AS 1 | Portfolio | 100 | |

Aims

The module aims to:

1. Develop students knowledge and understanding of the legislative and policy framework which sets out the parameters for Policing in England and Wales and the relationship between the statutory and voluntary sector.

2. Provide the opportunity for students to explore the application of these frameworks through practical learning and application in communities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence knowledge of, and be able to critically appraise the key theoretical, philosophical, political, legislative, organisational, policy and practice frameworks which underpin the effective links between the needs of the community and effective policing.
- 2 Critically evaluate the effectiveness of policing combined with involvement with statutory and voluntary organisations within the community in achieving desired results and be able to identify, and critically appraise, barriers, to effectiveness, and strategies to overcome them.
- 3 Identify the opportunities and challenges presented for policing with particular reference to the social impacts for diverse communities.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-----------|---|---|---|
| Portfolio | 1 | 2 | 3 |
|-----------|---|---|---|

Outline Syllabus

- Block 1 – Context: Philosophical, Political, Organisational, Legislative and Policy
- Block 2 – Research, Theory and Policy perspectives in policing
- Block 3 – Policing: Key Practice issues
- Block 4 – Critical Case review: Challenges and Opportunities in the field

Learning Activities

There will be a theme of understanding the needs of communities and being aware of how to obtain information to cater for those needs.

The module will use practical experience, which will combine on-line learning with a substantial piece of community engagement. In addition students will be encouraged to monitor their own learning in this module by developing their learning objectives and reflecting on the progress of the plans.

Seminars and online learning materials will be used to develop the plans for their engagement and reflection. The reflection will be used at key stages before and after the community engagement.

Electronic, seminar and in on-line groups will be used to further explore the issues raised in seminars, the practical work and through the students own reflection.

Students will be expected to engage in self directed learning to develop their knowledge of the communities and organisations they will be involved with.

Notes

This module takes cognisance of the National Occupational Standards – AA1, AB, AE1 & CB1.

The module aims to develop students understanding of the work of statutory and non-statutory bodies in society and relate this experience to policing in society. The module will examine the building of relationships with communities and builds on the conceptual framework established in the Year 1, level 4 module, 'Policing in a Diverse Society – 4002 FDPS.'

To pass this module all students must demonstrate they can organise and take part in 80 hours of Community Engagement. To facilitate the completion of the module requirements, in some weeks, 3 hours of the module lecture time will be allocated to students to assist with this goal. Students must be aware that some of their own non-teaching/private study time may have to be utilised to this end. The organisation of the Community Engagement is a Pass/Fail element of the course.