

Liverpool John Moores University

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Title: BECOMING THE COMPLETE TEACHER
Status: Definitive
Code: **5001GPS** (104085)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 49
Total Learning Hours: 240 **Private Study:** 191

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Tutorial	1
Workshop	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AP	Action Plan (600 words)	10	
Presentation	GP	Essay (3,000 words)	50	
Essay	Starter	Written task (2,400 words)	40	

Aims

To develop trainee's awareness and professional values and practice to enable them to become more effective practitioners within the classroom

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss, analyse and evaluate key issues relating to professional values and practice within school
- 2 Discuss the integration of theory and practice upon issues in the classroom
- 3 Compare and contrast issues affecting teaching and classroom management

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Action Plan	1
Group Presentation & report	2
Plan for a starter	3

Outline Syllabus

*Further library induction
Literature search
Reviewing articles
Standards & PPD
Evaluating your teaching
Providing Feedback
Effective Teaching & Impact upon learning
Personal, Social and emotional dev.
Coping with loss
Understanding and using IEPs
National Strategies (Secondary)
Excellence & Enjoyment
Parental involvement
Post KS3 curriculum
Current issues
Homework
Differentiation
Cross-curricular links
Task for learning and Questioning
Behaviour for learning
Sanctions & rewards
Groupings-, whole class group, individual, collaborative*

Subject specific aspects of secondary school teaching

Learning Activities

The module will be taught through a combination of lectures, group work, workshops, school-based tasks and tutorials. Sessions will focus upon the trainee's developing values and practice, including the relevant theory and research which underpins it. The module will encourage participative and applied approaches to learning. School based placements and specific directed tasks will enable students to relate the theory of learning and teaching to best practice.

Notes

This module further considers the nature of the most effective conditions for learning and how the emergent teacher may develop best practice.