

Changing Contexts of Health and Social Care Module Information

2022.02, Approved

Summary Information

Module Code	5001HS
Formal Module Title	Changing Contexts of Health and Social Care
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery	
Nursing and Allied Health	

Learning Methods

Learning Method Type	Hours
Lecture	28
Off Site	12

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	This module will develop students understanding of the wide range of service provision within today's health and social care sector.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Explore the organisation of health and social care provider organisations.
MLO2	2	Analyse the role of key service provider providing organisations in a modern health and social care context.
MLO3	3	Reflect on key job roles associated with health and social care service providers.

Module Content

Outline Syllabus	Drivers and values: the contemporary health and social care policy context. Models of organisations and service delivery: examining a range of statutory, community and voluntary sector providers. People: health and social care service users and carers, professionals and practitioners. Challenges: political, economic, social, cultural and demographic factors. Future directions: case studies of innovation and developments in service provision. Personal development: understanding personal interests, motivations and career aspirations in relation to working in a modern health and social care sector.
Module Overview	This module will enable you to develop your understanding of the range of organisations and individuals who make up the contemporary health social care sector. It will build upon your personal interests, motivations and career aspirations.
Additional Information	This module has been designed to enable undergraduate students to develop their understanding of the range of organisations and individuals who make up the contemporary health social care sector. It will build upon their personal interests, motivations and career aspirations. Classroom-based activities and organised visits to service providers will allow students to explore what their future contribution could be either as a volunteer, practitioner, professional or within a management or strategic role.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Case Study	60	0	MLO3, MLO2, MLO1
Reflection	Reflection	40	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
James Woollacott	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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