

Liverpool John Moores University

Title: research methods for health and social care
 Status: Definitive
 Code: **5001HSCIFC** (118270)
 Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Philip Carey	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 100
Total Learning Hours: 240 **Private Study:** 140

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Off Site	40
Online	10
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	question	Students will present a consideration of the evidence base for identified issues(s) related to health and social care practice. This will culminate in the identification of a research question	30	
Essay	protocol	The research protocol will be outline a research plan to to investigate the question identified in the presentation	50	
Reflection	reflection	The process of identifying a research problem will be	20	

Category	Short Description	Description	Weighting (%)	Exam Duration
		supported by the student undertaking stage 2 of the WoW process; the evidence log of hours and the supporting testimonial will also be included.		

Aims

to enable the student to consider how research is conducted in health and social care

to engage in work-based learning in an area of practice associated with health and social care

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the relationship between methodology, research design and research question.
- 2 Consider the ethical implications of research in health and social care
- 3 Critically review evidence in the context of health and social settings

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

research question plan	1	3
research protocol	1	2
organisational awareness	3	

Outline Syllabus

Philosophical traditions of research - postivism, post-postivism, constructivism

research design

Key research methods

ethical issues

data analysis

reviewing literature for research

using secondary data

work placement

Learning Activities

broken lectures consisting of presentation by academic staff supplemented by in-class

activities
on-line activities
work-based learning
WoW stage 2 activities - organisational awareness

Notes

The module will provide students with grounding in the key research methods used in health and social care. It will prepare them for their own research activity, as well as enabling them to become more critical consumers of the quality of evidence used in the development of health and social care policies and practices. Work-based learning opportunities will enable students to consider research needs within the work places as an aspect of organisational awareness. The module includes 40 hours of placement so that the students can continue to experience working in a health and social care-related setting and reflect on their employability skills. Reflection on their placement experience and feedback from their organisational awareness statement (WoW Silver), together with the evidence log of hours and testimonial from the placement supervisor, achieved forms 20% of the overall assessment marks.