

Liverpool John Moores University

Title: ENHANCING ACADEMIC DEVELOPMENT
Status: Definitive
Code: **5001INBANS** (112187)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Barry Hurst	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 25.00
Total Learning Hours: 120
Private Study: 95

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	18.000
Seminar	6.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	PR1	Powerpoint presentation to group	20.0	
Portfolio	AS2	Reflective Portfolio Review 1,500 words	80.0	

Aims

To enable the student to become confident and competent in all aspects of study skills, critical reading and writing skills, written and oral presentations and information technology in order to progress academically.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the ways in which learning takes place.
- 2 Demonstrate IT skills in accessing and participating in a Virtual Learning Environment(Blackboard)
- 3 Demonstrate effective written and oral presentation skills.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

powerpoint presentation	2	3
reflective portfolio	1	

Outline Syllabus

Models of reflective theory and practice;the development of reflective behaviour as a vehicle for improving personal performance and learning;critical reading and writing skills;problem solving skills in setting up and using data bases and spread sheets;use of Harvard referencing system; use of VLE(Blackboard);communication skills:- oral and written;use of power point to present short seminar; use of portfolios, PDP and Graduate Skills.

Learning Activities

Lectures,seminars,tutorials,VLE. There will be an emphasis on experiential learning through problem solving tasks.

References

Course Material	Book
Author	Goatley A
Publishing Year	2000
Title	Critical Reading
Subtitle	an introductory course book
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Hull C Redfern L and Shuttleworth A
Publishing Year	2005
Title	Profiles and Portfolios
Subtitle	a guide for health and social care

Edition	2nd
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Jasper M
Publishing Year	2003
Title	Beginning Reflective practice
Subtitle	
Edition	
Publisher	Nelson Thornes
ISBN	

Course Material	Book
Author	LLoyd M
Publishing Year	2007
Title	Developing academic writing skills
Subtitle	the PROCESS framework
Edition	
Publisher	Nursing Standard vol12 no 40
ISBN	

Course Material	Book
Author	Pears R and Graham S
Publishing Year	2006
Title	Cite them right
Subtitle	the essential guide to referencing and plagiarism
Edition	
Publisher	Pear Tree Books
ISBN	

Course Material	Book
Author	Southworth H et al
Publishing Year	2006
Title	Blackboard for Dummies
Subtitle	
Edition	
Publisher	Wiley Publishers INC
ISBN	

Course Material	Book
Author	Taylor J
Publishing Year	2003
Title	Study Skills in Health Care
Subtitle	
Edition	
Publisher	Nelson Thornes

ISBN	
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Course Material	Book
Author	Walsh M and Wiggins L
Publishing Year	2003
Title	Introduction to Research
Subtitle	
Edition	
Publisher	Nelson Thornes
ISBN	

Notes

This is the first module to be undertaken in this programme and so will enable the student to become familiar with the learning environment and resources available to them. During this module the students will be introduced to a range of study skills and encouraged to utilize the VLE(Blackboard). Development of skills in critical reading, writing , IT, oral and written presentation will enable the student in their academic progression. The range of assessment tasks in this first module is designed to stretch the student and be of benefit later in the programme.

There will be several formative tasks as well as the 2 summative assessment tasks.

Formative Assessment Tasks:

- 1) Use blackboard: posts a message on blackboard, takes part in chat room discussion.
- 2) Keeps a reflective diary
- 3) Sets up and uses a spread sheet
- 4) Portfolio of evidence relates to learning modular outcomes and graduate skills.