

## Liverpool John Moores University

Title: Developing Nursing Skills  
Status: Definitive  
Code: **5001INMNRS** (118941)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Phil Rathe	Y
Mark Woods	

**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 50.50  
**Total Learning Hours:** 240      **Private Study:** 189

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	20.000
Workshop	30.000

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	OSCE	Students need to be prepared for all systems as those assessed with be randomly allocated	100.0	0.50

### Aims

*To introduce the students to the values, attitudes and technical abilities that underpin safe and effective nursing practice.*

### Learning Outcomes

After completing the module the student should be able to:

- LO1 deliver person-centred nursing skills
- LO2 use communication skills that are appropriate to a variety of settings and nursing activities.
- LO3 Interpret clinical information accurately

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

OSCE	LO	LO	LO
	1	2	3

### **Outline Syllabus**

*Delivery of person- centred nursing practices*  
*Communication with people with a range of physical and mental health problems across the lifespan.*  
*Introduction to maternal care and child health*  
*Compassion, dignity, diversity,*  
*Emotional support dealing with death and dying,*  
*Dealing with challenging patients – aggression & confusion*  
*Equality, diversity, inclusiveness and rights*  
*Pharmacology and medicines management*  
*Clinical observations*  
*Assessment Record keeping, Best practice, Risk management – person and environment, reporting concerns.*  
*Maintaining a safe environment,*  
*Health care technology – medical devices,*  
*Essential first aid and incident management,*  
*Mandatory Training- Basic Life Support and moving and handling,*  
*Continence promotion – bladder and bowel,*  
*Skin health / wound management ,*  
*Infection prevention and control*  
*Completion of the Core Skills Passport (Manual handling, H&S, conflict resolution, safeguarding children and vulnerable adults, equality and diversity, BLS, infection prevention and control, fire safety)*

### **Learning Activities**

Evidence based skill development facilitated by lectures, demonstration, testing practice focused tutorials, seminars, skills simulations, Interactive web-based learning Completion of the core skills passport

### **References**

<b>Course Material</b>	Book
<b>Author</b>	Dougherty, L & Lister, S
<b>Publishing Year</b>	2008
<b>Title</b>	The Royal Marsden Hospital Manual of Clinical Nursing
<b>Subtitle</b>	
<b>Edition</b>	7th
<b>Publisher</b>	Blackwell Science, Oxford
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	NMC
<b>Publishing Year</b>	2008
<b>Title</b>	www.nmc-uk.org
<b>Subtitle</b>	The NMC code on Standards of conduct, performance and ethics
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hastings, M
<b>Publishing Year</b>	2009
<b>Title</b>	Clinical Skills made incredibly easy
<b>Subtitle</b>	
<b>Edition</b>	1st
<b>Publisher</b>	Lippincott, Williams & Wilkins
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McCabe, C. and Timmins, A.
<b>Publishing Year</b>	2006
<b>Title</b>	Communication Skills for Nursing Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave McMillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bach, S. and GRant, A.
<b>Publishing Year</b>	2009
<b>Title</b>	Communication and Interpersonal Skills for Nurses
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Learning Matters
<b>ISBN</b>	

<b>Course Material</b>	Website
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<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Standardised Nursing Assessment Process (SNAP)
<b>Subtitle</b>	<a href="http://www.snap.nhs.uk/">http://www.snap.nhs.uk/</a>
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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## Notes

In this module, students will be given the opportunity to acquire of a 'core skills passport' that logs their successful completion of training that is deemed mandatory for most healthcare workers. The OSCE will involve 4 skills stations and randomly allocated systems.