

Liverpool John Moores University

Title: Subject Pedagogy in Modern Languages
Status: Definitive
Code: **5001ITT** (125026)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Health

Team	Leader
Gillian Peiser	Y
Kenneth Clays	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	35
Tutorial	2
Workshop	3

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Present	Overview of book chapter	20	
Portfolio	Chapter	Produce a book chapter	80	

Aims

To enable students to have a deep understanding of the nature of modern foreign language education;
To enable students to analyse how modern foreign languages are taught in the 11-18 sector;
To enable students to investigate the development of learners' understanding and

barriers to learning in modern foreign languages;
To enable students to critically evaluate strategies to enable learning in modern foreign languages;

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and synthesise knowledge in relation to learning, teaching and assessment in modern foreign languages.
- 2 Review and reflect on the modern foreign languages curriculum.
- 3 Review evidence to evaluate potential impact on learning and progress in modern foreign languages.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Overview of book chapter	1	2
Produce a book chapter	1	3

Outline Syllabus

Effective learning in modern foreign languages within the 11-18 sector:
The National Curriculum and frameworks and initiatives relating to modern foreign languages in the 11-18 sector;
Approaches to pedagogy in modern foreign languages;
Current research and policies on learning, teaching and assessment applicable to modern foreign languages in the 11-18 sector;
Strategies/activities to use ICT to enhance teaching and learning in modern foreign languages;
Effective learning within modern foreign languages;
Issues in development of learning in secondary learners with reference to modern foreign languages;
Strategies for investigating and evaluating research literature;
Design a teaching resource for modern foreign languages

Learning Activities

Key theoretical/policy perspectives, along with an overview of learner development and individual needs;
Lectures and workshops will provide opportunities to evaluate learning, teaching and assessment activities within modern foreign languages.
Support will be provided to enable students to develop their critical, analytical and evaluative skills in relation to their own approaches to learning, teaching and assessment within modern foreign languages and to review subject focused literature;

Online resources will support and enhance student learning and engagement

Notes

This module is part of the Joint BA Modern Language with recommendation for QTS programme