

Liverpool John Moores University

Title: THE YEAR ABROAD IN FOCUS
Status: Definitive
Code: **5001LASSS** (108363)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
William Haworth	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 24.00
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Seminar	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Review		16.7	
Report	Reflection		11.1	
Report	Interview		22.2	
Report	Reflection		22.2	
Report	Review		11.1	
Report	Reflection		16.7	

Aims

To develop a greater understanding of issues affecting the state of contemporary society in the country where the target language is spoken and where the students will spend his/her year abroad.

To encourage and enable students to reflect on their own expectations, those of Liverpool JMU and of the host university and potential work-placement organisations

*when they participate in the sandwich year of study and/or work abroad.
 To develop an awareness and understanding of issues in relation to intercultural diversity, communication and 'culture shock' in the country where the student intends to spend his/her year abroad in order to prepare him/her for and enhance his/her experience of living, studying and working in the country concerned.
 To brief students on the cities and partner universities where they might live and study prior to their making their preferred choices for a placement abroad, with the help of Socrates exchange students from partner universities as well as of Liverpool JMU students who have returned from their year abroad.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Have a better understanding of issues which might have an impact on current affairs in the country where they will spend their year abroad.
- 2 Define and record their own expectations as well as those of JMU and their host university/potential work placement during their year abroad.
- 3 Demonstrate their understanding of strategies for coping with culture shock and communication/intercultural communication difficulties in the country where they will spend their year abroad.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Country profile	1	
Questions I want to answer	2	3
Interview exchange student	1	3
Personal review	2	3
Review website	2	
Personal planning	2	

Outline Syllabus

The teaching programme will introduce students to key issues of which they must be aware in the countries with which university partner agreements exist. The programme will then focus on individual countries, prior to students undertaking specific study of issues relating to their country of interest. The reflective and practical issues of preparing for living and study abroad will follow on from the background societal studies.

Learning Activities

Group activities, pair work, team work and individual study. Activities may cover, for example, topic-based discussion, case studies, development of a personal portfolio of guided activities (reflective log, CV). Students will be required to provide a report on their return from their year abroad in which they analyse the extent to which their own expectations and their anticipation of the expectations of other stakeholders were matched in their experiences abroad.

References

Course Material	Book
Author	Barnard, G
Publishing Year	1995
Title	Cross-cultural communication :a practical guide
Subtitle	
Edition	
Publisher	Cassell
ISBN	

Course Material	Book
Author	Brick, Jean
Publishing Year	2004
Title	China :a handbook in intercultural communication
Subtitle	
Edition	2nd ed
Publisher	Sydney, NSW : National Centre for English Language Teaching and Research, Macquarie University
ISBN	

Course Material	Book
Author	Daniels, Gordon and Reinhard Drifte (eds).
Publishing Year	1986
Title	Europe and Japan :changing relationships since 1945
Subtitle	
Edition	
Publisher	Paul Norbury.
ISBN	

Course Material	Book
Author	Hampshire, D
Publishing Year	2003
Title	Living and working in France :a survival handbook
Subtitle	
Edition	5th Edition
Publisher	London : Survival

ISBN	
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Course Material	Book
Author	Hampshire, D.
Publishing Year	2003
Title	Living and working in Spain :a survival handbook
Subtitle	
Edition	4th ed
Publisher	London : Survival
ISBN	

Course Material	Book
Author	Lewis, R. D
Publishing Year	2000
Title	When cultures collide :managing successfully across cultures.
Subtitle	
Edition	
Publisher	Nicholas Brealey
ISBN	

Course Material	Book
Author	Marx, E
Publishing Year	1998
Title	Breaking through culture shock :what you need to succeed in international business
Subtitle	
Edition	
Publisher	Nicholas Brealey
ISBN	

Course Material	Book
Author	Reilly, S
Publishing Year	1998
Title	Living, studying, and working in France :everything you need to know to fulfill your dreams of living abroad
Subtitle	
Edition	
Publisher	Henry Holt
ISBN	

Course Material	Book
Author	Storti, C
Publishing Year	2001
Title	Art of crossing cultures
Subtitle	
Edition	2nd ed.

Publisher	Intercultural Press
ISBN	

Course Material	Book
Author	Sussex Univ International & Study Abroad Office
Publishing Year	2001
Title	Student's guide to living in Austria, Belgium, France, Germany, Italy, Spain and Switzerland
Subtitle	[floppy disk]
Edition	
Publisher	Sussex Univ
ISBN	

Course Material	Book
Author	Wegs, J. Robert, Robert Ladrech
Publishing Year	1996
Title	Europe since 1945 :a concise history
Subtitle	
Edition	4th Edition
Publisher	St. Martin's
ISBN	

Notes

This module provides students with an understanding of concepts relating to their country of study. In addition to offering information of a practical nature relating to preparation for daily living, study and work in a new country, it also develops students' conceptual thinking to help them prepare themselves fully for living abroad independently and for gaining maximum benefit from the experience.