

## Liverpool John Moores University

Title: CHANGE AND COMMUNICATION  
Status: Definitive  
Code: **5001LDS** (104874)  
Version Start Date: 01-08-2019

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 45  
**Total Learning Hours:** 240  
**Private Study:** 195

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Online	20
Seminar	3
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word assignment that integrates practical skills development and experience with theoretical perspectives.	100	

### Aims

*To explore the role of the individual in facilitating and supporting institutional change  
To identify the personal and professional skills necessary for inter-disciplinary communication and cooperation.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of own role relative to that of others both inside and outside of the institutional structure
- 2 Evaluate skills involved in team work
- 3 Identify strategies for developing collaborative practices.
- 4 Review and reflect on personal skills relating to work with other practitioners
- 5 Critically discuss the issues and processes involved in supporting positive change on an individual and an organizational level

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5
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## Outline Syllabus

*Agencies involved in special educational support*  
*Interagency support within the Code of Practice for SEN.*  
*Types and function of support.*  
*The nature of effective communication.*  
*Developing counselling skills.*  
*Roles and responsibilities of educational practitioners.*  
*Concept of professionalism.*  
*Barriers to collaborative work.*  
*Negotiating, planning and delivering support.*  
*Sharing information.*

## Learning Activities

Lectures, Group Work, Seminars, E-Learning, Analysis of case studies

## Notes

This module will consider collaborative practice and issues which can arise when a range of adults work alongside each other supporting young people. It will explore these issues through theory and case studies.