

Liverpool John Moores University

Title: The role of the midwife within the interprofessional team
Status: Definitive
Code: **5001MIDWIF** (117843)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jane Rooney	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 49

Total Learning Hours: 240 **Private Study:** 191

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36
Online	12
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Pathway	Students will be required to construct a care pathway and provide an evidence based defence of the core components (3000 words)	100	

Competency	Practice
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Aims

To prepare the student to work within the Interprofessional team, in the provision of care, that reflects the needs and challenges of contemporary society

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate how women's lifestyles and social conditions impact upon their perinatal experience
- 2 Critically analysis the role of the interprofessional team in the care of women with complex needs
- 3 Demonstrate the use of midwifery skills and knowledge to meet the complex needs of the woman and her family

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Care Pathway	1	2
Practice		3

Outline Syllabus

Assisted conception, recurrent miscarriage, intrauterine death, termination of pregnancy, bereavement, sexual health, sex workers, smoking and alcohol in pregnancy, drug misuse, NAS, safeguarding, surrogacy, adoption, asylum seekers, poverty, domestic abuse, teenage pregnancy, older mothers, disability, FGM, different cultures, CEMACE/ CESDI reports, mental health illness, maternal and neonatal deaths, nutritional needs of the neonate [BFI standards - see notes], obesity, eating disorders

Learning Activities

Practice, simulation, workshops, reflection, discussion, debate, online learning and seminars

Notes

This theory/practice module will support the student to apply knowledge in the care of women with complex needs. It will be supported by the theory delivered during MIDWIF5000. This module relates to BFI Learning outcomes:11.1-5. BFI accreditation is subject to validation by Unicef.