

## Liverpool John Moores University

Title: The Law and Ethics  
Status: Definitive  
Code: **5001MW** (124250)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

Team	Leader
Michelle Beacock	Y

**Academic Level:** FHEQ5  
**Credit Value:** 10  
**Total Delivered Hours:** 20  
**Total Learning Hours:** 100  
**Private Study:** 80

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15
Tutorial	1
Workshop	4

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	The 2500 word essay will take the format of a case-study from care in practice.	100	

### Aims

*To develop the students understanding of the legal and ethical principles, which underpin midwifery clinical practice.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the guiding principles governing midwifery practice.
- 2 Apply the ethical and legal principles to women and their families.
- 3 Critically review these principles in line with the concept of women's informed choice.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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### **Outline Syllabus**

*Principles of ethics, principles of law, moral considerations of care offered, informed consent/refusal, capacity to consent, assault, conscientious objection, feticide, adoption/surrogacy, termination of pregnancy, mental capacity, Gillick competences, Fraser guidelines, age of consent, NMC requirements.*

### **Learning Activities**

Lectures with discussions, workshops, group work, case studies, scenarios.

Students will be formatively assessed throughout this module and specifically by: case study ethical dilemma small group work, 1 session role play.

### **Notes**

This module will enable the students to explore the more challenging aspects of care provision within the legal framework of the UK.

This module assessment requires 40% minimum to pass the module.