

## Liverpool John Moores University

Title: Developing Clinical Practice  
Status: Definitive  
Code: **5001NAFDN** (125651)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Arnold	Y

**Academic Level:** FHEQ5      **Credit Value:** 40      **Total Delivered Hours:** 83  
**Total Learning Hours:** 400      **Private Study:** 317

### Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Lecture	40
Online	20
Tutorial	2
Workshop	20

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	Practice	Practice Assessment Record (The PAR will be formatively assessed midway through the Level)	99	
Exam	Pass/ Fail	Health Numeracy Exam 100% pass mark	1	1

<b>Competency</b>	Practice
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### Aims

*To equip the student to provide care and higher level clinical skills relevant to the Nursing Associate role, across a range of population groups.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate competence in a specified skill relevant to the scope of Student practice and underpinned by evidence based practice
- 2 Demonstrate an ability to make an effective contribution within inter-professional working.
- 3 Demonstrate a working knowledge of the principles of safe, ethical and legal practice in line with The Code of Conduct
- 4 Achieve the competencies specific to the role of the Student in practice

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Record	1	2	3	4
Numeracy Exam	1	3	4	
Practice	1	2	3	4

## **Outline Syllabus**

*Professional codes. Ethics and Law to include Capacity and Consent. Clinical observation and assessment Decision making. Working with others. Service user engagement Best practice, Healthcare technology. Nursing process. First aid and incident management (including Major incident plans, mental health, emergency situations, paediatric emergencies, febrile child, airway management) Communication and healthcare informatics. Compassion and dignity and emotional support . Medicines management. Equity, diversity, inclusiveness and rights. Identity appearance and self-worth. Autonomy, independence and self-care. Maintaining a safe environment with moving and positioning. Activities of Daily Living: Eating, drinking, nutrition and hygiene. Comfort and sleep, pain management. Nutritional disorders including obesity (child and adult) Continence promotion – bladder and bowe.l Skin health / wound management Infection prevention and control. Skills required for the safe management and administration of medication (under supervision) Immunisation. Digital literacy. Numeracy*

## **Learning Activities**

Practice - based activities on clinical placement supervised by a mentor Key note Lectures Skills simulation Workshops including role play and scenario based learning Interactive web based activities. Students will be formatively assessed throughout the module, including OSCE's. Protected learning time of a minimum of 7.5 hours per week, although undertaken in practice sits within the private study

module hours

## **Notes**

This module will offer opportunities for Nursing Associates to act in an increasingly competent and autonomous manner in clinical placements. The module will include annual mandatory training in CPR and manual handling. This module aims to extend the Nursing Associates generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Associates will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Enhanced skills are taught in university to prepare students for practice using simulation, reflected in the 20 hours 'workshop' allocation. Students will be expected to study independently using directed materials from the module content. Practice is assessed through a Practice Assessment Document and all domains included in the Practice Assessment Document must be passed. There will also be a summative numeracy exam pass mark 100%