

**Summary Information**

<b>Module Code</b>	5001NAFDN
<b>Formal Module Title</b>	Developing Clinical Practice
<b>Owning School</b>	Nursing and Allied Health
<b>Career</b>	Undergraduate
<b>Credits</b>	40
<b>Academic level</b>	FHEQ Level 5
<b>Grading Schema</b>	Pass/Not Pass

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Miriam Clowes	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
Mark Arnold	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

LJMU Schools involved in Delivery
Nursing and Allied Health

**Learning Methods**

Learning Method Type	Hours
Lecture	40
Online	20
Tutorial	2
Workshop	20

### Module Offering(s)

Offering Code	Location	Start Month	Duration
MAR-CTY	CTY	March	28 Weeks
SEP-CTY	CTY	September	28 Weeks

### Aims and Outcomes

<b>Aims</b>	To equip the student to provide care and higher level clinical skills relevant to the Nursing Associate role, across a range of population groups.
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate competence in a specified skill relevant to the scope of Student practice and underpinned by evidence based practice
MLO2	Demonstrate an ability to make an effective contribution within inter-professional working.
MLO3	Demonstrate a working knowledge of the principles of safe, ethical and legal practice in line with The Code of Conduct
MLO4	Achieve the competencies specific to the role of the Student in practice

## Module Content

### Outline Syllabus

Professional codes. Ethics and Law to include Capacity and Consent. Clinical observation and assessment Decision making. Working with others. Service user engagement Best practice, Healthcare technology. Nursing process. First aid and incident management (including Major incident plans, mental health, emergency situations, paediatric emergencies, febrile child, airway management) Communication and healthcare informatics. Compassion and dignity and emotional support . Medicines management. Equity, diversity, inclusiveness and rights. Identity appearance and self-worth. Autonomy, independence and self-care. Maintaining a safe environment with moving and positioning. Activities of Daily Living: Eating, drinking, nutrition and hygiene. Comfort and sleep, pain management. Nutritional disorders including obesity (child and adult) Continence promotion – bladder and bowel Skin health / wound management Infection prevention and control. Skills required for the safe management and administration of medication (under supervision) Immunisation. Digital literacy. Numeracy

### Module Overview

#### Additional Information

This module will offer opportunities for Nursing Associates to act in an increasingly competent and autonomous manner in clinical placements. The module will include annual mandatory training in CPR and manual handling This module aims to extend the Nursing Associates generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Associates will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Enhanced skills are taught in university to prepare students for practice using simulation, reflected in the 20 hours 'workshop' allocation. Students will be expected to study independently using directed materials from the module content. Practice is assessed through a Practice Assessment Document and all domains included in the Practice Assessment Document must be passed. There will also be a summative numeracy exam pass mark 100%

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Practice Assessment Record	99	0	MLO4, MLO2, MLO3, MLO1
Centralised Exam	Numeracy Exam	1	1	MLO4, MLO3, MLO1