

Liverpool John Moores University

Title: Developing Adult Nursing Practice
Status: Definitive but changes made
Code: **5001NBSCAD** (117797)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 40 **Total Delivered Hours:** 80
Total Learning Hours: 400 **Private Study:** 320

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Practical	50

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR	this is a pass/fail module	100	

Aims

To build upon the student's underpinning knowledge of theory in relation to clinical skills

To deliver nursing skills in an increasingly autonomous manner.

Learning Outcomes

After completing the module the student should be able to:

- 1 Safely achieve all the practice based learning competencies required by the second progression point.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Achievement 1
Record

Outline Syllabus

This module will further develop students understanding of and skills in:
Professional codes, ethics and law
Clinical observation and assessment
Decision making , Working with others , Service user engagement
Best practice, Healthcare technology, Nursing process.
First aid and incident management (including mental health, emergency situations, paediatric emergencies, febrile child, airway management)
Communication and healthcare informatics
Compassion and dignity and emotional support .
Medicines management.
Equity, diversity, inclusiveness and rights
Identity appearance and self-worth.
Autonomy, independence and self-care
Maintaining a safe environment with moving and positioning
Activities of Daily Living: Eating, drinking, nutrition and hygiene, Comfort and sleep, pain management
Nutritional disorders including obesity (child and adult)
Continence promotion – bladder and bowel
Skin health / wound management
Infection prevention and control.
Pregnancy and maternity care (EU requirement)

Learning Activities

Practice - based activities on clinical placement supervised by a mentor
Key note Lectures
Skills simulation
Workshops including role play and scenario based learning
Interactive web based activities

Notes

This module will offer opportunities for students to act in an increasingly competent and autonomous manner in clinical placements. The module will include annual mandatory training in CPR and manual handling

This module aims to extend the student's generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Students will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Practice learning is supported by a formative skills inventory. Enhanced skills are taught in university to prepare students for practice. However, in recognition of the students' acquisition of skills in level 4, university contact hours are reduced.